DOCUMENT RESUME

ED 260 519 EA 017 971

TITLE	Legislative Package 1985.
INSTITUTION	Illinois State Board of Education, Springfield.
PUB DATE	85
NOTE	265p.
PUB TYPE	Legal/Legislative/Regulatory Materials (090)
EDRS PRICE	MF01/PC11 Plus Postage.
DESCRIPTORS	Administrator Qualifications; Curriculum Development; Educational Administration; Educational Assessment; Educational Finance; Educational Improvement; Elementary Secondary Education; Instructional Improvement; Outcomes of Education; Personnel Management; Scholarships; *State Action; *State Boards of Education; *State Legislation; *State Programs; *Statewide Planning; Student Promotion; Teacher Certification; Teacher Qualifications; Urban Schools
IDENTIFIERS	*Illinois; Illinois State Board of Education

ABSTRACT

This document describes the education legislation adopted by the 1985 Illinois General Assembly session on educational reform. An introductory overview (1) describes the process of reviewing state education mandates, beginning in 1981, which laid the foundations for the public policy discussions of the 1985 General Assembly, and (2) summarizes the major educational reforms adopted in response to issues identified during this process. An index to these education initiatives follows. Thereafter, specific legislation is summarized for each of the following major areas: (1) instructional programs (schooling/assessment/accountability, curricular areas, early childhood education, special populations, and special education); (2) personnel (scholarships, teacher training programs, certification, staff development, personnel evaluation, and retirement); (3) organization and administration (district organization/service delivery systems, transportation, student records, child protection services, school environment/discipline, and other areas); (4) school finance; (5) Chicago (urban school legislation); (6) state activities; and (7) miscellaneous (local district responsibilities and practices, financial practices related to local units of government, enterprise zones, and other areas). (TE)

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LEGISLATIVE PACKAGE 1985

EA 017 971

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ERRATA

Topic #6

1. Required Components: (paragraph b. replacement)

   "b) School boards must adopt a policy indicating how 11th and 12th grade students may have access to the physical education exemptions authorized in law."

2. Permissive Elements: (introductory paragraph replacement)

   "Eleventh and twelfth grade students, on an individual basis, may be excused from physical education for one or more of the following reasons:"

Topic #59

Summary of Selected Portions

SB 730. Line 4 insert word "not" after word "does".

Topic #64

Summary of Selected Portions (replacement paragraph)

It permits individuals subject to Educational Labor Relations Act to file unfair labor practice charges with the Educational Labor Relations Board. It further provides that persons charged with alleged violations of the Board's final order may not raise as defenses any matters that could have been raised by initiating judicial review.

Topic #75

School District Activities

2. Permissive Elements:

In line 2 d. delete word "reactivated" and insert word "deactivated" in its place.

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THE EDUCATION PACKAGE OF 1985: AN OVERVIEW

Background

It came to be called "The Year of Education," and it will be long remembered as the most meaningful single year for education legislation in Illinois history. The results of the 1985 General Assembly session on education reform reflect the combined long-term efforts of many organizations and individuals. It was a process which culminated in 1985 but which began as early as 1981, when the State Board of Education initiated its comprehensive review of state education mandates.

The State Board's mandate studies were based on the perceived need to: 1) review the purpose and appropriateness of requirements placed on local districts by the state; and 2) determine which, if any, of these requirements could or should be changed. Studies of special education, physical education, drivers education, bilingual education and instructional program mandates began in September 1981 and culminated in final Board action in April 1983. A second phase of mandate studies examined student records, transportation, health and immunization, compulsory attendance and school day/year requirements, with Board action on the last of these issues occurring in June 1984. In addition, during this same time period the Board was studying the quality of educational personnel in Illinois--their preparation and on-the-job performance--and also examining the intricacies of the system for funding elementary and secondary schools. As a consequence, when the National Commission on Excellence in Education released its 1983 report entitled **A Nation At Risk**, there was already a broad base of information available about the problems affecting schooling in Illinois.

In the spring of 1983, the climate of heightened public concern about education which resulted from **A Nation At Risk**, a number of other similar national study reports, and the work done by the State Board of Education, led the Illinois General Assembly to establish a special study group--the Illinois Commission on the Improvement of Elementary and Secondary Education. This body of twelve legislative and eight lay members, chaired by Senate Education Committee Chairman Arthur Berman and House Education Committee Chairman Richard Mulcahey, reviewed the many studies already completed and formally solicited individual and organizational ideas for reform recommendations. The study by the Illinois Commission on the Improvement of Elementary and Secondary Education began in August 1983 and ended with a final report, **Excellence in the Making**, in January 1985.

During the spring of 1984, Speaker of the House Michael Madigan conducted an invitational, statewide conference on educational issues. This was augmented during the following fall and winter by area meetings at which citizens were encouraged to comment on their concerns about and hopes for the educational system.

In February 1985, Governor Thompson made an unprecedented State-of-the-State address on education. The substance of the message, which included his proposal of the **Illinois Better Schools Program**, and his subsequent budget recommendations demonstrated a strong commitment to making significant improvement in the character of elementary and secondary education. This personal investment in "The Year of Education" was continued throughout the legislative session, with a high level of education-related activity by both the Governor and his immediate staff.

During the 1985 legislative session, Senate President Philip Rock also played a critical role in the search for educational reform. In addition to convening meetings of the Senate sitting as a Committee-of-the-Whole of the Elementary and Secondary Education Committee, Senator Rock worked with Senator Nedza and Representative Berrios to establish a special task force to examine the problems associated with Hispanic student dropouts. This led, in March 1985, to a package of legislative recommendations entitled **A Generation Too Precious to Waste**, which addressed this special population.

These major efforts were complemented by other education reform studies, reports and initiatives during 1984 and 1985. Among them were the State Chamber of Commerce's **Task Force on the Future of Education in Illinois**; the Illinois Project for School Reform's **Education in a New Illinois: The Public Schools in a Changing Economy**; regional hearings by the Illinois Education Association; **Meeting the Challenge: Education Reform** by the Illinois Federation of Teachers; **Perspectives from the Classroom: Education Reform Proposals** of the Chicago Teachers Union; and Chicago United's adoption of an education platform.

In addition, there were other more topically-focused efforts, such as studies by the State Board of Education on early childhood education, school district organization, education for employment, the status of math and science education, and student achievement levels; the Taxpayer's Federation emphasis on school reorganization; and Secretary of State Jim Edgar's advocacy for expanded literacy programs. Education organizations, such as the Illinois Association of School Boards and the Illinois Association of School Administrators, met in various groupings to put forward proposals corresponding to their interests. Finally, there were proposals advanced by individual legislators--proposals which addressed specific issues such as the school aid formula and child protection.

All of these efforts, publicly and privately sponsored, laid the foundation for the public policy discussions of the 1985 General Assembly and served to keep educational issues at the forefront of public consciousness. This notebook describes the education legislation adopted by the General Assembly during the 1985 session.

The Issues

Many issues were common to the different studies and reports on education in Illinois. They were thus common to the education package just enacted.

- In virtually all reports concern was expressed about the level of student achievement. The question asked was, "Why aren't the schools turning out a better product?"

- There was widespread concern about the instructional program in elementary and secondary schools: what it should contain; what should be given emphasis; and what students should be expected to know and be able to do as a result of the instructional program.

- A related topic was the need for assessment of student learning: what to measure; how to measure it; and what to do with the results. There was broad concurrence on the need for greater public accountability with regard to student achievement, and equally broad recognition of the need to give special assistance to those students whose achievement was not satisfactory.

- Another major item was the quality of educational personnel: how to recruit and retain high quality personnel; how to assure the development and expansion of their knowledge base; and how to assess performance and respond to both excellent and unsatisfactory performance.

- Special student needs were also given attention: how to address the problems of students who enter school at risk of academic failure; how to expand services to gifted and handicapped students; how to respond to the needs of limited-English speaking students; what to do to prevent students from dropping out; and what services to provide for those who have already dropped out.

- There was broad concern about the educational delivery system: the size and organization of local school districts; the fragmented yet duplicative nature of the delivery of special services such as vocational education; the overlapping "crazy quilt" delivery structures for regional programs; and the articulation of elementary, secondary and higher education.

Related to all of these issues was the fundamental one of funding for education: what programs and services should be funded; how much money was needed; what should the state provide and how should the state's share be equitably distributed; how could equity in local funding for education be achieved; and from what sources could the money be derived.

The Results

The recommendations addressing these and many other issues came before the General Assembly in the spring of 1985. All of the issues were considered in a manner specifically designed to acknowledge their importance and to deal with the extraordinarily large number of bills through which the proposals were presented.

As noted earlier, the Senate Elementary and Secondary Education Committee held its preliminary meetings with the Senate sitting as a Committee-of-the-Whole. The House Elementary and Secondary Education Committee formed three subcommittees to address issues related to the instructional program, educational personnel and school finance. As the education committees and then the full House and Senate each acted on the bills before them, there were continuing and increasingly intense background efforts to reach consensus on the major components of educational reform in Illinois. These efforts included an unprecedented degree of cooperation between representatives of educational organizations and a series of summit meetings involving the State Superintendent of Education, representatives of the Governor and representatives of the leadership of both legislative houses. Ultimately the Governor and the legislative leaders themselves met and reached agreement on the major components of the reform package.

This package of educational reform bills was subsequently enacted by the General Assembly and, on July 18, 1985, two of the major bills--Senate Bill 730 and House Bill 1070--were signed into law by Governor Thompson.

The following summarizes the major educational reforms adopted in response to issues identified during this process just described.

- For the first time, the state identified in law the primary purpose of schooling and indicated that each school district is required to give priority in the allocation of its resources, including funds, time allocation, personnel, and facilities, to fulfilling that primary purpose. The purpose of schooling was defined as the transmission of knowledge and culture through which children learn in areas necessary to their continuing development; these areas were identified as language arts, math, biological, physical and social sciences, the fine arts and physical development and health.

- The State Board of Education was given responsibility for establishing goals consistent with the primary purposes of schooling and defining the knowledge and skills which the state expects students to master as a consequence of their education.

  Each school district is required to establish learning objectives which are consistent with the primary purposes of schooling and which meet or exceed the goals established by the State Board of Education.

- A system was established for school district accountability. School districts are required to assess the degree to which the state and local objectives are being met and to report on what steps are being taken to respond to problems identified through this assessment. By the end of 1991-92, according to a specified phase-in plan, school districts will be required to test the reading, mathematics and language arts proficiency of all pupils in grades 3, 6, 8 and 10. The results of these assessment activities and other facts about the school district are to be reported to the public through an annual school Report Card.

- The state asserted as public policy that it would discourage student promotion from grade to grade for purely social reasons. Students who, by teacher judgment and test results, demonstrate a proficiency level one grade or more below current placement are to be provided with a remediation plan which may include summer school, extended school day, tutorial sessions, retention in grade. reduced class size, special homework and modified instructional programs.

- A number of specific changes were made in relation to the curriculum in elementary and secondary schools:

  - Student exemptions from physical education in grades 11 and 12 were authorized under certain circumstances.

  - The physical education program in grades 9 and 10 was expanded to include the health education instruction required by the "Critical Health Problems and Comprehensive Health Education Act."

  - School districts were authorized to charge students up to $50 for behind-the-wheel driver training instruction.

  - A consumer education proficiency test was authorized, successful passage of which will exempt students from required instruction in consumer education.

  - Parenting education was authorized as a part of the curriculum and as an after-school activity.

  - The health education curriculum was expanded to include permissive instruction regarding early prevention and detection of cancer, heart disease, diabetes, stroke, and the prevention of child abuse, neglect and suicide.

  - The American History curriculum was expanded to include required instruction regarding the role of labor unions and their interaction with government in achieving the goals of a mixed free enterprise system.

- Funds were provided for:

  - establishment of a Math/Science Academy;

  - reading improvement programs;

  - drug/alcohol abuse programs;

  - math and science equipment;

  - vocational education equipment; and

  - grants for arts programs.

- Legislation authorized reimbursable full day kindergarten programs and provided special programs for 3-4 year old children who are at risk of academic failure.

- The needs of special groups of students were acknowledged:
  - Funding was provided for programs to prevent truancy and dropouts and for serving those students who have already dropped out of school.
  - School districts were required to provide an appropriate transitional education program for all children with limited-English proficiency.
  - Funding was provided for summer school for gifted students and students in need of remedial help. Funding was also provided for tutorial programs, using college students as tutors.
  - Pilot programs for 0-3 year old handicapped students were authorized and funded, with the goal of eventually providing such services on a statewide basis.
- A broad array of changes were made with respect to educational personnel:
  - Future teachers will be required to demonstrate proficiency in basic skills upon entering a teacher training program and to demonstrate both literacy and specific content-area knowledge prior to certification.
  - Emphasis must be given to the humanities, natural sciences and mathematics in the preparation program for elementary school teachers.
  - Certificates will have specific endorsements indicating the subject areas in which the holder is qualified to teach.
  - Personnel evaluation, by trained evaluators, will be required on a regular basis. Teachers who are designated as having "unsatisfactory work performance" and who do not improve in response to a remediation plan can be dismissed.
  - Administrators must be recertified every five years, based on demonstration of competency and continued professional growth.
  - The role of the principal was defined as primarily that of instructional leader. School districts will be required to reflect that role in the job description and evaluation.
  - Districts will be required to provide planned staff development programs, designed to specifically meet the needs of their personnel.
- Many special studies were requested. Two of the studies address educational personnel specifically. One of those studies creates a Center for Excellence in Teaching. This study will use pilot sites to examine teacher compensation plans and identify ways to recognize outstanding performance. The second will examine the initial year of teaching.

- Funding was provided for an Illinois Administrator's Academy which will have responsibility for training local school administrators how to evaluate personnel. There was also funding for scholarships in areas of shortage and for women and minorities in administration, and for administrative internships for women and minorities.

- A series of provisions were enacted to protect children from abuse and neglect. School districts will be required to conduct criminal background checks of all prospective employees; provide instruction for children regarding the dangers of abduction; and participate in programs designed to report child abuse and/or locate missing children.

- School district organizational issues were addressed in several ways. For the first time since the 1940's, comprehensive consideration of elementary and secondary school district organization will be required, with every Educational Service Region expected to develop a plan for school district reorganization. That plan must correspond to specific criteria and be submitted for state review and ultimate consideration by the voters of each school district in the area. The second way was by requiring that school districts be incorporated into a community college district.

- Funding was provided for educational service centers which will provide consolidated and expanded supportive services for local school districts.

- Authorization and funding was given for reimbusement for parents who provide transportation for their children to attend either public or nonpublic schools which are more than 1 1/2 miles from their home.

- The General State Aid formula was modified to provide for an emphasis on support for unit districts.

- State general funds for elementary and secondary education programs and administration total $2.338 billion for FY 86, an unprecedented increase of $345 million (17.3%) over prior year funds. Added to this amount for FY 86 is $25 million in BUILD ILLINOIS funds and an increase of $32 million for teacher retirement systems. Within these amounts, nearly $100 million was targeted as support for education reform, and a more than $200 million increase was provided for the distribution of General State Aid.

These initiatives addressed, in one way or another, most of the major concerns which were brought before the General Assembly in quest of education reform and improvement.

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1

INSTRUCTIONAL PROGRAMS

Topic #1 Bill #: SB 730

Primary Purposes of Schooling

Summary of Selected Portions

Section 27-1. The State of Illinois, having the responsibility for defining requirements for elementary and secondary education, establishes the primary purpose of schooling as the transmission of knowledge and culture through which children learn in areas necessary to their continuing development. These areas include: language arts; math; biological sciences; physical and social sciences; the fine arts; and physical development and health. Each school district is required to give priority in the allocation of resources, including funds, time allocation, personnel, and facilities, to fulfilling the primary purposes of schooling.

Contact During Initial Planning Stage: Thomas Kerins, Department of Planning, Research and Evaluation, 100 North First Street, Springfield, IL 62777 217/782-4823

Source and Amount of Funds: NA

School District Activities	Timelines	Comments
1. Required Components:		
a) Give priority in allocation of resources--funds, time allocation, personnel and facilities--to fulfilling the primary purposes of schooling;		
b) Establish learning objectives consistent with primary purposes of schooling;		
c) Develop testing and assessment systems and reporting systems;		
d) Submit to the State Board of Education objectives and systems;		
2. Permissive Elements		

Topic #2 Bill #: SB 730

Learning Outcomes; District Learning Objectives

Summary of Selected Portions

Section 27-1. The State Board of Education will establish goals consistent with the primary purposes of schooling and define the knowledge and skills which the state expects students to master as a consequence of their education.

Each school district must establish learning objectives which are consistent with the primary purposes of schooling and which meet or exceed the goals established by the State Board of Education. The objectives and goals must be disseminated to the public along with information on the degree to which they are being achieved, and if not, what appropriate actions are being taken. The State Board must establish a procedure for approving local school district learning objectives and local plans for improvement and for public reporting. The State Board of Education is to disseminate established goals and objectives to districts, provide technical assistance.

Contact During Initial Planning Stage: Thomas Kerins, Department of Planning, Research and Evaluation, 100 North First Street, Springfield, IL 62777 217/782-4823

Source and Amount of Funds: (included in Topic #3)

School District Activities	Timelines	Comments
1. Required Components:		
a) Establish learning objectives which meet or exceed those set by the State Board of Education;		
b) Develop testing and assessment system in accord with state criteria for determining the degree to which students are achieving objectives;		
c) Develop a reporting system to apprise assessment results.		
2. Permissive Elements		

Topic #3

Bill #: SB 730

Student Assesment at Grades 3, 6, 8, and 10

Summary of Selected Portions

Section 2-3.64 School districts are required to test the proficiency of all pupils in grades 3, 6, 8 and 10. Pupils in grades 3, 6 and 8 must be assessed in at least the following subjects by the following dates and thereafter: reading by the end of the 1987-88 academic year, reading and math by the end of the 1988-89 year, and reading, math and language arts by the end of the 1989-90 year. Students enrolled in the 10th grade shall take tests in the following areas: reading beginning during the 1989-90 year, reading and math during the 1990-91 year, and reading, math and language arts during the 1991-92 school year. The State Board of Education must establish a common month in each school year for which testing will occur. The State Board of Education will also develop test items to be included in each of the district assessments to measure student learning against state learning outcomes. Districts are not prevented from implementing testing policies for grades not required under this law.

The State Board of Education shall prescribe assessment procedures and provide models from which districts may select and encourage districts to continuously assess proficiency and discourage social promotion.

Each school district must develop appropriate testing and assessment systems for determining the degree to which students are achieving learning objectives and must develop reporting systems to apprise the community and state of the assessment results. Each district must submit its objectives and assessment and reporting systems to the State Board of Education for approval.

Contact During Initial Planning Stage: Thomas Kerins, Department of Planning, Evaluation and Assessment, 100 North First Street, Springfield, IL 62777 217/782-4823

Source and Amount of Funds: $2,700,000 for grants
$400,000 for technical assistance and development

(see next page)

School District Activities (Topic #3 continued) Ti

1. Required Components:

   a) Test proficiency of students at grades 3, 6, 8, 10;
   b) Students at grades 3, 6, and 8 as follows:
      1) reading by end of 1987-88
      2) reading and math - 1988-89
      3) reading, math, language arts - 1989-90
   c) Students in 10th grade:
      1) reading, beginning in 1989-90
      2) reading and math - 1990-91
      3) reading, math and language arts - 1991-92

2. Permissive Elements

	Timelines	Comments
3, 10;		

Topic #4

Bill #: SB 730

Social Promotion Alternatives

Summary of Selected Portions

Section 2-3.64. The policy of the State is to discourage promotion from grade to grade for purely social reasons. Students who, by teacher judgment and student test results, demonstrate a proficiency level comparable to pupil performance one grade or more below current placement shall be provided with a remediation plan. Such plans may include summer school, extended school day, tutorial sessions, retention in grade, reduced class size, special homework and modified instructional programs. Districts are not prevented from implementing testing and remediation policies for grades not required by the law.

Contact During Initial Planning Stage: John Alford, Department of Planning, Research and Evaluation, 100 North First Street, Springfield, IL 62777 217/782-4980

Source and Amount of Funds: NA

School District Activities	Timelines	Comments
1. Required Components:		
a) Establishment of appropriate policies and alternatives;		
b) Participation in required monitoring by the Illinois State Board of Education.		
2. Permissive Elements		

Topic #5 — Bill #: SB 730

Report Card

Summary of Selected Portions

Section 10-17.a. Each school district must prepare, and submit to parents, taxpayers, the Governor, General Assembly and State Board of Education, a report card assessing the performance of its schools and students. The report card is an index of school performance as measured against statewide and local standards. The report card must be completed prior to October 31 of each year, beginning in 1986. The State Board of Education will prepare and disseminate the report card form to be used by school districts.

Contact During Initial Planning Stage: Sally Pancrazio, Department of Planning, Research and Evaluation, 100 North First Street, Springfield, IL 62777 217/782-3950

Source and Amount of Funds: NA

School District Activities	Timelines	Comments
1. Required Components:		
a) Report specific indicator of performance district, schools, and students, such as, attendance rates; percent of students not promoted to next grade; student mobility; average class size; percent enrollment (or time devoted to) math, science, English, and social sciences, spending expenditures per pupil; per capita tuition charge; average teacher and administrator salary;	Prior to October 31, beginning in 1986	
b) Report form to be prepared by the Illinois State Board of Education and provided to school districts;		
c) Other performance elements may be added by the Illinois State Board of Education.		
2. Permissive Elements		

Topic #6

Bill #: SB 730

Physical Education Programs

Summary of Selected Portions

Section 27-6. School boards may excuse pupils enrolled in grades 11 and 12 from engaging in physical education for the following reasons: (1) to enroll in expanded academic classes designed for preparing pupils to meet college entrance requirements; (2) to enroll in courses required for graduation; or (3) for ongoing participation in an interscholastic athletic program. Also, physical education courses in grades 9 and 10 must include health education as required in the "Critical Health Problems and Comprehensive Health Education Act."

Contact During Initial Planning Stage: Leo Hennessy, Department of Recognition and Supervision, 100 West Randolph, Chicago, IL 60601 312/793-3854

Source and Amount of Funds: NA

School District Activities	Timelines	Comments
1. Required Components:		
a) Eighteen (18) weeks of Health Education can be taught in physical education at the 9th and/or 10th grade level;	1985-86 School Year	
b) School boards must adopt a policy addressing the issue of allowing or not allowing 11th and 12th grade pupils to be excused from physical education.		
2. Permissive Elements:		
If a local board chooses, it may allow 11th and 12th grade students, on an individual basis, to be excused from physical education for one or more of the following reasons:		
a) To enroll in an extra class which is required as an entrance requirement for a college he or she wishes to attend;		
b) The student is participating in interscholastic athletics;		
c) The student needs to take a course which he/she previously failed to complete or just transferred into the district and needed the additional course for graduation.		

Topic #7 Bill #: SB 730

Driver Education Fee

Summary of Selected Portions

Section 27-23. School boards may charge a fee, not to exceed $50.00 per student, to students who participate in the behind-the-wheel instruction in a drivers education course unless a student is unable to pay the fee. If the student is unable to pay, the fee is waived.

Contact During Initial Planning Stage: Jerry Foster, Department of Regional Services, 100 North First Street, Springfield, IL 62777 217/782-2826

Source and Amount of Funds: NA

Topic #8 Bill #: SB 730

Math/Science Academy

Summary of Selected Portions

To foster excellence in mathematics and science education in Illinois, an Illinois Math and Science Academy will be created. It will be a residential institution located in the Fox River Valley. Admission will be determined by competitive examination. The primary role of the Academy is to offer a challenging education for students talented in the areas of math and science, with instruction provided at both high school and college levels. The Academy will also have the responsibility for stimulating excellence in mathematics and science in all Illinois schools through curriculum development and revision, preservice and inservice training programs, teaching exchange opportunities, and providing speakers, materials and other services to local school districts and institutions of higher education.

Contact During Initial Planning Stage: Lyndon Wharton, Department of Regional Services, 100 North First Street, Springfield, IL 62777 217/782-2826

Source and Amount of Funds: $500,000 for planning and development

Topic #9

Bill #: SB 730

Reading Improvement Program

Summary of Selected Portions

Section 2-3.51. To improve the reading and study skills of children in kindergarten through sixth grade, the State Board of Education has been authorized to fund a school district Reading Improvement Program. Funds are to be used to provide reading specialists, teacher aides, and other personnel. Funds are to be distributed to schools on the following basis: 70% of monies shall be awarded on the prior year's best three months average daily attendance and 30% shall be distributed on the number of economically disadvantaged pupils. The authorization for this program will expire in June, 1989.

Contact During Initial Planning Stage: James Mendenhall, Department of Federal and State Grants, 100 North First Street, Springfield, Illinois 62777 217/782-3810

Source and Amount of Funds: $38,000,000 to be distributed by statutory formula

School District Activities

1. Required Components:

   a) Districts will need to apply for funding to the Illinois State Board of Education according to criteria and process;
   b) All personnel employed for this special funding will have to be appropriately certified.

2. Permissive Elements:

   a) There are many options for use of these funds. Questions should be directed to James Mendenhall on applicable uses.
   b) Funding may be used to purchase appropriate staff or material resources as well as use of extended school year.

Topic #10 — Bill #: SB 730

Arts Programs Grants

Summary of Selected Portions

Section 2-3.65. The State Board of Education is authorized to provide competetive grants to school districts for the purpose of developing comprehensive arts programs in grades K-6. These programs may be in music, drama, dance and the visual arts. The programs must also include instruction in the historical and cultural significance of the appreciation for, and the participation in, such arts.

Contact During Initial Planning Stage: Roberta Volkmann, Department of Regional Services, 100 North First Street, Springfield, IL 62777 217/782-2826

Source and Amount of Funds: $500,000 in grants

Topic #11 — Bill #: SB 730 and SJR 26

Consumer Education Proficiency Test/All Proficiency Tests

Summary of Selected Portions

Prior to the 1986-87 school year, the State Board of Education must develop and furnish to each district a uniform Consumer Education Proficiency Test for pupils in grades 9-12. Students who elect to take the test, which may be taken only once a year, and who achieve at least the minimum score specified by the State Board, may be excused from receiving the state-required amount of instruction in a consumer education curriculum.

The General Assembly urges the Illinois State Board of Education to allow and encourage selective use of proficiency tests for required courses at the high school level in order to provide more challenging courses for academically able students in lieu of completing required courses; provided that proficiency tests should not be a basis for early graduation. The State Board of Education shall monitor, evaluate and include in its annual report required under Section 2-3.11 of The School Code of Illinois a report of its progress in implementing the recommendations.

Contact During Initial Planning Stage: Thomas Kerins, Department of Planning, Research and Evaluation, 100 North First Street 217/782-4823

Source and Amount of Funds: $150,000 for test development

Topic #12

Bill #: SB 730

History Curriculum

Summary of Selected Portions

Section 27-21. The teaching of history in Illinois schools must now also include the study of the role of labor unions and their interaction with government in achieving the goals of a mixed free enterprise system. Local school districts must incorporate the role of labor unions and their interaction with government in the American History curriculum at all levels American History is taught. This is a component of consumer education which was placed in American History since students may now proficiency out of consumer education.

Contact During Initial Planning Stage: Leo Hennessy, Department of Recognition and Supervision, 100 West Randolph, Chicago, IL 60601, 312/793-3854

Source and Amount of Funds: NA

Topic #13

Bill #: HB 1072

Language and International Studies

Summary of Selected Portions

This Act creates the Illinois Language and International Studies Academy to offer education at the secondary and postsecondary level to students talented in languages.

Contact During Initial Planning Stage: Lyndon Wharton, Department of Regional Services, 100 North First Street, Springfield, IL 62777 217/782-2826

Source and Amount of Funds: No funds appropriated in FY 86

Topic #14

Bill #: HB 570

Math and Science Equipment

Summary of Selected Portions

As part of the new BUILD ILLINOIS initiative, funding for math and science equipment will be available. The intent is to upgrade and expand currently available resources for students in public and nonpublic elementary and secondary schools. Such equipment shall be provided to the students at their request or at the request of their parents or guardians. The State Board of Education shall adopt appropriate regulations to administer this Section and to facilitate the equitable participation of all students eligible for benefits. Districts will be eligible to apply for funding for these grants.

Contact During Initial Planning Stage: James Mendenhall, Department of Federal and State Grants, 100 North First Street, Springfield, IL 62777 217/782-3810

Source and Amount of Funds: $20,000,000 in grants

Topic #15

Bill #: HB 570

Vocational Education Equipment

Summary of Selected Portions

BUILD ILLINOIS grants will be available to provide vocational education equipment for students attending public and nonpublic elementary and secondary schools. This Act is intended to make matching grants available, subject to appropriations, and requires rules to implement a matching grant vocational equipment program which provides that the State will match private sector equipment funds donated locally at a ratio of $9 from the State to $1 from the private sector. The use of such funds is limited to equipment for vocational education programs, school shops and laboratories free of charge to any student in this State who is enrolled in grades kindergarten through 12 at a public school or at a school other than a public school which is in compliance with the compulsory attendance laws of this State and Title VI of the Civil Rights Act of 1964. Such grants are to be provided directly to the students at their request or at the request of their parents or guardians. The State Board of Education shall adopt appropriate regulations and facilitate the equitable participation of all eligible students.

Contact During Initial Planning Stage: James Galloway, Department of Adult, Vocational and Technical Education, 100 North First Street, Springfield, IL 62777 217/782-4870

Source and Amount of Funds: $5,000,000 in grants

Topic #16

Drug/Alcohol Program Grants

Bill #: SB 730 and SB 202

Summary of Selected Portions

The Department of Alcohol and Substance Abuse (DASA) is authorized to establish an alcohol and substance abuse education program in all Educational Service Regions. The administration of this Act is by DASA, not the Illinois State Board of Education.

Contact During Initial Planning Stage: Ruth Holl, Department of Alcohol and Substance Abuse, 217/782-2645

Source and Amount of Funds: $1,600,000 for grants and technical assistance by DASA

School District Activities	Timelines	Comments
1. Required Components:		
a) School districts which have participated in the State Board of Education's Alcohol Drug Education planning seminars are eligible for grants (maximum of $1500).	Fall 1985	
b) School districts will have opportunity to participate in planning seminars in 1985-86 and become eligible for funding.	1985-86 School Year	
2. Permissive Elements		

Topic #17 Bill #: SB 616

Toxic Art Materials

Summary of Selected Portions

This Act regulates the labeling of toxic art materials used in schools. Beginning in 1986-87, school districts are prohibited from ordering or purchasing toxic arts or crafts materials for grades K-6. After June 1, 1986, school districts are prohibited from ordering or purchasing such materials for grades 7-12. This Act is to be administered by the Department of Public Health with the cooperation of the State Board of Education. The State Superintendent of Education is required to distribute to all schools lists of toxic supplies which cannot be purchased. The State Board of Education is authorized to file in court for temporary restraining orders as needed.

Contact During Initial Planning Stage: Bettye Endicott, Department of Specialized Educational Services, 100 North First Street, Springfield, IL 62777 217/782-6601

Source and Amount of Funds: NA

School District Activities	Timelines	Comments
1. Required Components:		
a) Beginning in 1986-87 school districts are prohibited from ordering or purchasing toxic art or craft materials for grades K-6 inclusive;	1986-87	
b) Commencing June 1, 1986, no toxic substance may be purchased or ordered for use in grades 7 through 12 unless it meets the labeling standards specified in this act;	June 1, 1986	
c) List of toxic materials identified for distribution to schools;	July 1, 1987	
d) State Board of Education shall distribute the list to all school districts and like agencies which involve children in the use of arts and crafts materials;	July, 1987	
e) Study conducted by the Department of Public Health of toxic arts and crafts materials extent and scope of use in school districts.	By July 1, 1986	
2. Permissive Elements		

Topic #18 Bill #: SB 883

Parenting Education

Summary of Selected Portions

Public schools are authorized to provide instruction in parenting education for grades 6-12 within the courses of study regularly taught. Districts are also authorized to offer such courses outside of regular school hours for school district residents and charge for attendance.

Contact During Initial Planning Stage: Fran Boyd-Beauman, Department of Adult, Vocational and Technical Education, 100 North First Street, Springfield, IL 62777 217/782-4877

Source and Amount of Funds: NA

School District Activities	Timelines	Comments
1. Required Components		
2. Permissive Elements: a) Provide instruction in parenting education for grades 6-12; b) May be included in course of regular school day; c) May also be offered during a period of the day which is not part of the school day; d) Residents of the school district may enroll and board may establish fees not to exceed the per capita cost of the operation.		

Topic #19 Bill #: SB 982

Health Education Curriculum

Summary of Selected Portions

As part of the Comprehensive Health Education Act, early prevention and detection of cancer, heart disease, diabetes, stroke and the prevention of child abuse and neglect and suicide may be included among the educational areas forming a basis for curricula in elementary and secondary schools.

Contact During Initial Planning Stage: Mary Jo Leeds, Department of Regional Services, 100 North First Street, Springfield, IL 62777 217/782-2826

Source and Amount of Funds: NA

Topic #20 Bill #: SB 730

Full Day Kindergarten Programs

Summary of Selected Portions

Section 10-22.18. School districts are authorized to provide full-day kindergarten programs and claim a full-day of attendance for such programs under the General State Aid formula. School districts choosing to provide such full-day programs must, in addition, provide a half-day program for those children whose families prefer that option.

Contact During Initial Planning Stage: Chalmer Moore, Department of Regional Services, 100 North First Street, Springfield, IL 62777 217/782-2826

Source and Amount of Funds: FY 87 General State Aid

Topic #21 Bill #: SB 730

Kindergarten Entrance Age

Summary of Selected Portions

Section 10-20.12. The age dates relating to kindergarten enrollment have been changed to provide that children must be age 5 by November 1 in 1986, by October 1 in 1987, and by September 1 in 1988 and thereafter. Based upon an assessment of a child's readiness to attend school, a school district may permit a child to attend prior to these dates.

Contact During Initial Planning Stage: Chalmer Moore, Department of Regional Services, 100 North First Street, Springfield, IL 62777 217/782-2826

Source and Amount of Funds: NA

Topic #22 Bill #: HB 90

Pre-Kindergarten Programs for At Risk Students

Summary of Selected Portions

School districts are authorized to provide, and the State Board of Education is authorized to fund, pre-kindergarten educational programs for children ages 3 to 5 who have been identified through a screening process as being at risk of academic failure when they enter school. The State Board is required to develop evaluation tools to assess student need for such pre-kindergarten programs and to report to the Legislature by July 1, 1989 on the results of the Illinois preschool educational program.

Contact During Initial Planning Stage: Chalmer Moore, Department of Regional Services, 100 North First Street, Springfield, IL 62777 217/782-2826

Source and Amount of Funds: $9,000,000 in grants for services
$3,100,000 in grants for screening

Topic #23

Bill #: SB 730 and SB 1218

Truant/Alternative/Optional Programs

Summary of Selected Portions

Section 2-3.66. The State Board of Education is authorized to establish projects which offer modified instructional programs designed to prevent students from dropping out of school and to serve as a part-time or full-time option in lieu of regular school attendance. Truants' Alternative and Optional Education Programs must be planned by a student, the student's parents and school officials and must culminate in an individual optional education plan. Requests for Proposals (RFPs) will be forthcoming.

Contact During Initial Planning Stage: Thomas Grayson, Department of Federal and State Grants, 100 North First Street, Springfield, IL 62777 217/782-6035

Source and Amount of Funds: $10,000,000 in grants

Topic #24

Bill #: SB 730

Bilingual Education

Summary of Selected Portions

Section 14C-3. School districts which enroll fewer than 20 children of limited-English-speaking ability in an attendance center and which choose not to establish a program of transitional bilingual education will be required to provide a locally determined program of transitional instruction for such children. This program must be based upon an individual student language assessment and must provide content area instruction in a language other than English "to the extent necessary to ensure that each student can benefit from educational instruction and achieve an early and effective transition into the regular school curriculum."

Contact During Initial Planning Stage: Maria Seidner, Bilingual Education, 100 West Randolph, Chicago, IL 60601 312/793-3850

Source and Amount of Funds: NA

Topic #25 Bill #: SB 730

Summer School

Summary of Selected Portions

Section 2-3.61. The State Board of Education is authorized to provide summer school grants for the purpose of enabling gifted children and students in need of remedial education to attend summer school. Grant moneys shall be used for the purpose of employing certificated personnel and to furnish necessary transportation and textbooks.

Contact During Initial Planning Stage: James Mendenhall, Department of Federal and State Grants, 100 North First Street, Springfield, IL 62777 217/782-3810

Source and Amount of Funds: $15,000,000 in grants

Topic #26 Bill #: SB 597

Gifted Definition/Recognition

Summary of Selected Portions

The definition of gifted children has been expanded to include those with high level thought processes of divergent thinking. Gifted student programs have been expanded to include optional summer school (see Topic #25). Students participating in gifted education shall receive special recognition upon graduation pursuant to State Board of Education rules.

Contact During Initial Planning Stage: James Mendenhall, Department of Federal and State Grants, 100 North First Street, Springfield, IL 62777 217/782-3810

Source and Amount of Funds: NA

Topic #27

Bill #: HB 1232

Business and Education Cooperation Act

Summary of Selected Portions

The Business and Education Cooperation Act provides for work programs for high school students in the East St. Louis and Brooklyn school districts. It provides further that the State Superintendent of Education shall establish pilot enterprise high schools in Brooklyn and East St. Louis. Each Enterprise High School shall be under the direct supervision of the district board of education. The school shall have a curriculum which focuses no less than 1/2 of the classroom time on the business development and managerial skills which are necessary to become successful entrepreneurs, and shall manufacture a product or offer a service to the market place.

Contact During Initial Planning Stage: James Galloway, Department of Adult, Vocational and Technical Education, 100 North First Street, Springfield, IL 62777, 217/782-4870

Source and Amount of Funds: None appropriated in FY 86

School District Activities	Timelines	Comments
1. Required Components:		
a) No action required of all school districts;		
b) No action required of school Districts #188 and #189 at this time.		
2. Permissive Elements		

Topic #28 Bill #: SB 1218

Tutorial Services

Summary of Selected Portions

The Educational Partnership Act authorizes school boards to establish peer assistance tutorial programs and to accept tutorial services provided by students in institutions of higher education. The State Board of Education is required to adopt rules defining basic requirements which must be met by students attending institutions of higher education who are selected to furnish tutoral services. School districts are eligible to work with institutions of higher education in securing tutorial services for elementary and secondary school students.

Contact During Initial Planning Stage: Susan Bentz, Department of Professional Relations, 100 North First Street, Springfield, IL 62777 217/782-3774

Source and Amount of Funds: NA

Topic #29 Bill #: HB 2225

Hardcore Dropout Programs

Summary of Selected Portions

School boards or community college boards are authorized to establish or enter into contracts with public or private agencies for programs which provide "essential academic and employability skills needed to obtain gainful employment for hard core dropout youth between the ages of 16 and 23 years." The grants for these programs, to be made under the provisions of the Adult Education Act, are to be based, to the extent practicable, on student performance outcomes of academic achievement and attendance.

Contact During Initial Planning Stage: Thomas Grayson, Department of Federal and State Grants, 100 North First Street, Springfield, IL 62777 217/782-6035

Source and Amount of Funds: NA

Topic #30

Literacy Programs

Bill #: SB 730
and HB 2275

Summary of Selected Portions

Section 7-2 of the State Library Act. The Secretary of State has been authorized to provide competitive grants for a variety of literacy programs. An Advisory Board, including 2 members of the State Board of Education or their designees, will review all proposals for funding of literacy programs and recommend those deserving of funding to the Secretary of State.

Contact During Initial Planning Stage: Bill Reynolds or Rod Dinges, Department of Adult, Vocational and Technical Education, 100 North First Street, Springfield, IL 217/782-3370

Joan Seamon, Literacy Program Coordinator, Secretary of State, 217/782-2994

Source and Amount of Funds: $2,000,000 to the Secretary of State for program support and expansion

School District Activities	Timelines	Comments
1. Required Components		
2. Permissive Elements:		
Agencies which are interested in providing literacy programs may respond to the request for proposals which will be disseminated by the Secretary of State.		

Topic #31 Bill #: SB 215

High Impact Training Services

Summary of Selected Portions

The State Board of Education is required to provide support to local educational agencies to establish and conduct high impact training services for new and expanding businesses. Funds will be available for the district to plan and implement quick-start training designed to assist the area to become more competitive in industrial and economic development. Agencies may submit a proposal to the State Board to establish and conduct high impact training services for new and expanding businesses in their local area.

Contact During Initial Planning Stage: John Washburn, Department of Adult, Vocational and Technical Education, 100 North First Street, Springfield, IL 62777, 217/782-4620

Source and Amount of Funds: $1,316,100 in grants

Topic #32 Bill #: HB 1070

Hispanic Dropout Services

Summary of Selected Portions

To address the recommendations of the Task Force on Hispanic Student Droputs, funds have been provided to the Illinois State Board of Education for summer school ($100,000), evening school ($100,000), after school activities ($100,000), career counseling programs ($25,000), and tutorial programs ($50,000). Requests for proposals will be forthcoming.

Contact During Initial Planning Stage: Thomas Grayson, Department of Federal and State Grants, 100 North First Street, Springfield, IL 62777 217/782-6035

Source and Amount of Funds: $375,000 in grants

Topic #33

Bill #: SB 730, HB 889 and SB 708

Special Education Birth-to-Three Pilot Programs

Summary of Selected Portions

Section 2-3.48. The State Board of Education is authorized to enter into contracts with public or not-for-profit private organizations to establish model pilot programs which provide services to handicapped children from point of early identification up to the age of three (3) years. The State Board of Education will submit a report to the General Assembly by January 1989 and make recommendations regarding the program.

Contact During Initial Planning Stage: Jonah Deppe, Department of Specialized Educational Services, 100 North First Street, Springfield, IL 62777 217/782-6601

Source and Amount of Funds: $1,000,000 in grants

School District Activities	Timelines	Comments
1. Required Components		
2. Permissive Elements:		
a) School districts may enter into contracts with other public or not-for-profit private organizations;	Request for Proposal for 1985-86 was issued in June, 1985	
b) These contracts would be to establish model pilot programs which provide services to handicapped children up to the age of 3.	Annual application for funding will be in May	

Topic #34

Special Education Notices

Bill #: HB 890, HB 893 and SB 1057

Summary of Selected Portions

HB 890 The Department of Public Health is required to develop standards which assure that families are provided information to assist in obtaining special education for children with disabilities. These standards must include procedures for notification to state and local educational service agencies regarding children who may require evaluation and assessment.

HB 893 This provides that the State Board of Education may use free access radio and television to inform the public of the right of all handicapped children to a free appropriate public education. It requires that school boards publish public notice of the right of handicapped children to a free appropriate public education, make available upon request special education policies, procedures, rules and regulations, and inform parents of free and low cost legal services. It further requires the State Board of Education to develop uniform notices to be used by all school boards.

Contact During Initial Planning Stage: Sheryl Poggi, Department of Specialized Educational Services, 100 North First Street, Springfield, IL 62777 217/782-6601

Source and Amount of Funds: NA

School District Activities	Timelines	Comments
1. Required Components:		
a) Publish notice of the right of handicapped children to a free appropriate public education including to whom inquiries should be directed;	Annual or as specified in rules	
b) Provide upon written request in the native language materials and information on policies, procedures, rules and regulations regarding identification, evaluation and placement of handicapped children as well as rights including availability of free or low-cost legal services;		
c) Interpreters must be available for parents when required in IEP meetings.		
2. Permissive Elements		

Topic #35

Bill #: HB 891 and SB 728

Special Education Hearing Officers

Summary of Selected Portions

The provisions governing special education hearings have been revised to require that no more than two of the five prospective hearing officers at a Level I (local level) review shall be gainfully employed by or administratively connected with any school district. Appeals of local decisions shall be made to the State Board of Education shall provide a list of five review officers who are members of a national arbitrator's association to be used to select one officer to conduct the Level II (state appeal review). Effective July 1, 1986.

Contact During Initial Planning Stage: Bill Charis, Department of Specialized Educational Services, 100 North First Street, Springfield, IL 62777 217/782-6601

Source and Amount of Funds: NA

Topic #36

Bill #: SB 1055

Responsibility for Education

Summary of Selected Portions

The State Board of Education shall be the State agency responsible for ensuring that educational services are provided to all eligible children. This will enhance the ability of the State Board of Education to guarantee that an appropriate education is made available to each eligible child regardless of which agency places a child or is responsible for care and custody.

Contact During Initial Planning Stage: Joseph Fisher, Department of Specialized Educational Services, 100 North First Street, Springfield, IL 62777 217/782-6601

Source and Amount of Funds: NA

Topic #37 Bill #: HB 1493

Special Education Services in Case of Strike

Summary of Selected Portions

This Act governs the provision of handicapped student services when education is provided in a joint agreement of school districts. If a strike by educational employees of a school district which is a party to a joint agreement for providing special educational facilities and services results in the closing of the schools of the school district, the student who are enrolled in special educational facilities and services of the joint agreement district who are residents of the school district whose schools are closed as a result of the strike must be permitted to attend special educational facilities and services in any other school district which is a party to the joint agreement whose schools are not closed.

Contact During Initial Planning Stage: Jack Shook, Department of Specialized Educational Services, 100 North First Street, Springfield, IL 62777 217/782-6601

Source and Amount of Funds: NA

Topic #38 Bill #: HB 2167

Special Education for Hispanic Youth

Summary of Selected Portions

School districts shall administer nondiscriminatory assessment tests to Hispanic students to determine their eligibility to receive special education. This is currently required when assessing any students' eligibility for special education. The State Board of Education will distribute information and a technical assistance manual to assist school districts in fulfilling this requirement.

Contact During Initial Planning Stage: James Surber, Department of Specialized Educational Services, 100 North First Street, Springfield, IL 62777 217/782-6601

Source and Amount of Funds: NA

Topic #39

Bill #: SB 609

Special Education Consent

Summary of Selected Portions

The law has been changed in order to assure an evaluation of all students who may have special education needs. School districts may now administer special education evaluations without parental consent after an impartial due process hearing decides an evaluation is required and the decision is not appealed or is affirmed on appeal.

Contact During Initial Planning Stage: Bill Charis, Department of Specialized Educational Services, 100 North First Street, Springfield, IL 62777 217/782-6601

Source and Amount of Funds: NA

School District Activities	Timelines	Comments
1. Required Components:		
a) School districts must develop policies and procedures for requesting due process hearings when parents refuse consent for special education evaluations;		
b) They must inform parents of these policies and procedures.		
2. Permissive Elements		

Topic #40

Bill #: HB 892

Special Education Graduates/Transition to Adult Services

Summary of Selected Portions

The Governor's Planning Council on Developmental Disabilities is required to develop a state plan by July 1, 1986 for the identification, assessment, evaluation and referral of all handicapped children to appropriate adult services when they complete a secondary school program or reach 22 years of age. The law also requires that the State Advisory Council on the Education of Handicapped Children provide state and local education agencies with information on programs and materials available to handicapped children regarding their Constitutional and legal rights such as the Rehabilitation Act of 1973 and the Illinois Human Rights Act.

Contact During Initial Planning Stage: Kathy O'Hara and Bill Charis, Department of Specialized Educational Services, 100 North First Street, Springfield, IL 62777 217/782-6601

Source and Amount of Funds: NA

School District Activities	Timelines	Comments
1. Required Components: a) No requirements currently; b) Local action to be determined by results of the upcoming state plan and subsequent legislative and/or regulatory changes.		
2. Permissive Elements		

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PERSONNEL

Topic #41

Bill #: SB 730
and HB 1034

Scholarships for Teacher Shortage Areas

Summary of Selected Portions

Section 30-4c. The State Board of Education may award scholarships to persons preparing to teach in areas of identified staff shortages. Scholarships must be allocated between persons initially preparing to teach and persons currently certified to teach. Following the completion of a program of study the individual must accept employment to teach in an area of identified staff shortage for at least 3 years. The State Board of Education will identify areas of shortage and shall assist participants in finding employment in areas of identified staff shortages.

Contact During Initial Planning Stage: Bob Bigham, Department of Professional Relations, 100 North First Street, Springfield, IL 62777 217/782-2805

Source and Amount of Funds: $263,500 in scholarships

School District Activities	Timelines	Comments
1. Required Components		
2. Permissive Elements:		
a) School districts should provide information on this program to current staff who wish to prepare in a new area of teaching and to high school students thinking about a career in teaching;	October, 1985	
b) Informational materials and application forms will be available;	October, 1985	
c) Scholarship awards will be made for the second semester of the 1985-86 school year.	December, 1985	

Topic #42 Bill #: SB 730

Scholarships for Women and Minorities in Administration

Summary of Selected Portions

Section 30-4d. The State Board of Education is authorized to award scholarships to eligible women and minorities who are interested in pursuing studies to complete a degree in educational administration. Such scholarships shall be used for payment of tuition and nonrevenue bond fees at any qualified institution of higher learning. The State Board of Education shall assist participants in finding employment in positions relating to educational administration.

Contact During Initial Planning Stage: Bob Bigham, Department of Professional Relations, 100 North First Street, Springfield, IL 62777 217/782-2805

Source and Amount of Funds: $131,500 in scholarships

School District Activities	Timelines	Comments
1. Required Components		
2. Permissive Elements:		
a) School districts should provide information on this program to staff and encourage participation;	October, 1985	
b) Informational materials and application forms will be available;	October, 1985	
c) Scholarship awards will be made for the second semester of the 1985-86 school year.	December, 1985	

Topic #43

Bill #: HB 1070
and SB 728

Math/Science Traineeships/Gifted Program Fellowships

Summary of Selected Portions

FY 86 appropriations provide for traineeships in math and science for undergraduate students attending Illinois institutions of higher education in accordance with Article 14A-8 of The School Code of Illinois as well as gifted program fellowships. This is the second year for the program. The procedures initiated in 1984-85 will be used again in 1985-86.

Contact During Initial Planning Stage: James Mendenhall, Department of Federal and State Grants, 100 North First Street, Springfield, IL 62777 217/782-3810

Source and Amount of Funds: $25,000 in traineeships
$75,000 in fellowships

Topic #44

Bill #: SB 730

Assessment to Enter Teacher Training Programs

Summary of Selected Portions

Section 21-2b. In consultation with the State Teacher Certification Board, the State Board of Education shall develop procedures which ensure that all students entering approved teacher education programs are proficient in the areas of reading, mathematics and language arts. Each institution of higher learning shall submit to the State Teacher Certification Board a plan which sets forth its procedures for implementation.

Contact During Initial Planning Stage: Susan Bentz, Department of Professional Relations, 100 North First Street, Springfield, IL 62777 217/782-3774

Source and Amount of Funds: (see Topic #47)

Topic #45 Bill #: SB 730

Chicago Board of Examiners/Exchange of Certificates

Summary of Selected Portions

Section 34-83. This portion of the Act does not impact on school districts other than Chicago. The bill abolishes the Chicago Board of Examiners effective July 1, 1988. After that date all new teachers employed by the Chicago Board of Education must hold teaching certificates issued by the State Teacher Certification Board in accord with provisions described elsewhere in this document for initial certification. It also provides for the exchange of Chicago certificates for comparable state certificates. This will not require action except for Chicago #299.

Contact During Initial Planning Stage: Barry Weiss, Department of Professional Relations, 100 North First Street, Springfield, IL 62777 217/782-3774

Source and Amount of Funds: NA

Topic #46 Bill #: SB 730

State Teacher Certification Board Expanded Membership

Summary of Selected Portions

Section 21-13. The membership of the Board has been increased by four (4): one (1) more administrative or faculty member representing higher education; one (1) more administrator; and two (2) more classroom teachers. Additional requirements are that at least one of the three administrators and two of the eight teachers shall be employees of Chicago #299. These individuals are to be appointed by the Illinois State Board of Education within ninety (90) days of the effective date of the Act (August 1, 1985).

Contact During Initial Planning Stage: Susan Bentz, Department of Professional Relations, 100 North First Street, Springfield, IL 62777 217/782-3774

Source and Amount of Funds: NA

Topic #47

Bill #: SB 730

Basic Skills/Proficiency Exam for Initial Certification

Detailed Summary/Selected Portions

Section 21-1a. The Act provides that after July 1, 1988 individuals seeking to hold early childhood, elementary, special, high school, school service personnel or administrative certificates must pass a test of basic skills and subject matter knowledge. The State Board of Education in consultation with the State Teacher Certification Board shall conduct a pilot administration of the tests by administering the test to students completing teacher education programs in the 1986-87 school year for the purpose of determining the effect and impact of testing candidates for certification.

Contact During Initial Planning Stage: Susan Bentz, Department of Professional Relations, 100 North First Street, Springfield, IL 62777 217/782-3774

Source and Amount of Funds: $500,000 (for test development includes Topic #44)

Topic #48

Bill #: SB 730 and SB 586

Endorsement of Teaching Certificate by Subject/Early Childhood Certificate

Summary of Selected Portions

Two state actions address the statements noted on the certificates which describe the range of teaching authority. Actions are as follows:

SB 730 Section 21-1b. All certificates initially issued after June 30, 1986 must be specifically endorsed by the State Board of Education for each subject the holder is legally qualified to teach. Certificates issued prior to July 1, 1986 may, by application to the State Board of Education, be endorsed. Also, beginning July 1, 1988 early childhood certificates will be valid for 4 years for teaching children through grade 3.

SB 586 This Act requires teachers' certificates issued initially after June 30, 1986 to be endorsed for each subject the holder is legally qualified to teach. It also provides that certificates issued before June 30, 1986 may, by application, also be endorsed.

School districts should advise their staff of the proposed certification changes.

Contact During Initial Planning Stage: Barry Weiss, Department of Professional Relations, 100 North First Street, Springfield, IL 62777 217/782-2805

Source and Amount of Funds: NA

Topic #49

Bill #: HB 243

Citizenship Requirement Exceptions for Certificate

Summary of Selected Portions

The State Board of Education is permitted to make exceptions to citizenship requirements for teacher certification if it determines a teacher shortage exists in subject area the applicant is qualified to teach. The State Board of Education can also determine that extenuating circumstances have delayed the ability of the holder of a certificate to file for declaration of intent to become a citizen.

Contact During Initial Planning Stage: Susan Bentz, Department of Professional Relations, 100 North First Street, Springfield, IL 62777 217/782-3774

Source and Amount of Funds: NA

Topic #50

Bill #: SB 1053

Misrepresentation of Credentials

Summary of Selected Portions

The statute provides that no one shall be granted or continue to hold a teaching certificate who knowingly alters or misrepresents teaching qualifications. It further permits suspension or revocation of other certificates depending on the severity of the alteration or misrepresentation.

Contact Dur..g Initial Planning Stage: Barry Weiss, Department of Professional Relations, 100 North First Street, Springfield, IL 62777 217/782-3774

Source and Amount of Funds: NA

Topic #51 Bill #: SB 730

Background Investigation on Applicants for Employment

Summary of Selected Portions

Section 10-21.9. School boards are required to conduct criminal background checks on all certified and noncertified applicants for employment within a school district to ascertain if the applicant has been convicted of certain offenses. The school board must authorize an investigation and submit the applicant's name, birthdate, and social security number to the Department of Law Enforcement (DLE) on DLE forms. DLE shall conduct an investigation and furnish records to the president of the requesting school board. No board may knowingly employ a person who has been convicted of a felony or attempting to commit certain offenses.

Contact During Initial Planning Stage: Susan Bentz, Department of Professional Relations, 100 North First Street, Springfield, IL 62777 217/782-3774

Source and Amount of Funds: NA

School District Activities	Timelines	Comments
1. Required Components:		
a) School districts will be required to conduct through DLE criminal background checks on all applications for employment;		
b) School districts may employ persons only after a background check has been initiated;		
c) School districts must notify the State Superintendent upon receipt of conviction information for one of the enumerated offenses.		
2. Permissive Elements		

Topic #52

Bill #: SB 730

Administrative Certification and Recertification

Summary of Selected Portions

Section 21-7.1. No administrative certificate shall be issued after June 30, 1987, unless the applicant has been required to demonstrate an understanding of the knowledge required to establish productive parent-school relationships, to establish a high quality school climate and promoting good classroom organization, and to provide instructional leadership.

Administrative certificates must be renewed every five (5) years demonstrating compliance with recertification requirements. After January, 1986, all administrative certificates are good for five (5) years. The first renewal shall be five (5) years after the initial receipt of an administrative certificate. Administrative certificates, now valid for four (4) years, shall upon their renewal be renewed for five (5) years at which time the recertification requirements must be met.

Recertification requirements must ascertain the degree to which an administrator's knowledge of instructional practice and procedures has kept pace with new knowledge, maintained the basic level of competence required for initial certification, and ascertain their skill and knowledge regarding the improvement of teaching performance. Administrators who do not perform satisfactorily for these recertification requirements shall be allowed a two year period for remediation. Failure to successfully demonstrate administrative competency following remediation will result in a loss of administrative certification.

Contact During Initial Planning Stage: Susan Bentz, Department of Professional Relations, 100 North First Street, Springfield, IL 62777, 217/782-3774

Source and Amount of Funds: NA

Topic #53

Bill #: HB 992

Administrators of Gifted Programs

Summary of Selected Portions

The State Board of Education is granted authority to establish requirements governing administrative certification course requirements, and provide the authority to set standards for gifted education personnel.

Contact During Initial Planning Stage: Susan Bentz, Department of Professional Relations, 100 North First Street, Springfield, IL 62777, 217/782-3774

Source and Amount of Funds: NA

Topic #54 Bill #: SB 730 and SJR 25

District Staff Development

Summary of Selected Portions

Section 2-3.59-60. School districts must conduct staff development programs which specify outcome goals, including the improvement of specific instructional competencies. The State Board of Education will approve school district staff development plans and provide funding to assist districts in implementing approved plans. Staff development plans will need to be prepared locally in accord with state criteria.

Through Senate Joint Resolution 25, the General Assembly urges local school districts to provide support and/or additional inservice or preservice training for teachers who have been transferred to new grade levels or subject areas. It also urged local school districts to develop and maintain systems for recognition of outstanding teacher performance.

Contact During Initial Planning Stage: Lyndon Wharton, Department of Regional Services, 100 North First Street, Springfield, IL 62777 217/782-2826

Source and Amount of Funds: $3,000,000 in grants

Topic #55 Bill #: SB 730

Administrative Internships for Women and Minorities

Summary of Selected Portions

Section 30-4e. The State Board of Education will establish an internship program to provide experience to women and minorities interested in preparing for positions as school administrators. The State Board of Education may award grants for such internships. 1985-86 is a planning year.

Contact During Initial Planning Stage: Susan Bentz, Department of Professional Relations, 100 North First Street, Springfield, IL 62777 217/782-3774

Source and Amount of Funds: $5,000 for planning

Topic #56 Bill #: SB 730

Vocational Educators Staff Development

Summary of Selected Portions

Section 2-3.50. The Act authorizes the State Board of Education to place public school vocational education teachers in private sector jobs for continuing education. The State Board of Education may award grants of up to $2,000 per vocational education teacher placed in short-term private sector positions during that period of time not embraced within the regular school year. Private firms are required to contribute at least 30% of the state grant award if the firm benefits financially from the efforts of the teacher so employed.

Contact During Initial Planning Stage: John Washburn, Department of Adult, Vocational and Technical Education, 100 North First Street, Springfield, IL 62777 217/782-4620

Source and Amount of Funds: $1,500,000 in grants

School District Activities	Timelines	Comments
1. Required Components:		
a) Agencies will receive correspondence from the State Board inviting their participation in this new staff development program;	Fall, 1985	
b) Agencies will be required to submit an addendum to their vocational education Quality Assistance Plan in order to participate;		
c) Procedures for preparing the Quality Assistance Plan addendum will be included in correspondence to agencies.		
2. Permissive Elements:		
Agencies may work with vocational teachers to identify which short-term inservice training experiences in the private sector will most benefit them in the classroom.	January-April, 1986	

Topic #57

Bill #: SB 730

Administrators Academy

Summary of Selected Portions

Section 2-3.53. The Act provides that the State Board of Education will insure the establishment of an Illinois Administrators' Academy to develop programs which provide for development of skills in the area of instructional staff development, communication, public relations, and personnel evaluation. By January 1, 1986 the State Board of Education will establish a schedule by which all administrators must receive training through the Academy. Administrators who evaluate staff are required to receive training.

Contact During Initial Planning Stage: Lyndon Wharton, Department of Regional Services, 100 North First Street, Springfield, IL 62777 217/782-2826

Source and Amount of Funds: $1,000,000 in grants and technical assistance

School District Activities	Timelines	Comments
1. Required Components:		
a) School district personnel will be required to participate in training on evaluation;		
b) A schedule of such training activities will be available to enable participants to schedule.		
2. Permissive Elements		

Topic #58

Bill #: SB 730, HB 2387 and SJR 26

Evaluation of Certified School District Employees

Summary of Selected Portions

Article 24A. School boards are required to establish and implement programs of certified employee evaluation approved by the State Board of Education. It requires the State Board of Education to train school district administrators in evaluation techniques. The Act also eliminates the current requirement of a due process dismissal hearing unless requested by the teacher and reduces various time requirements in the due process hearing procedure. If a school district has not evaluated all of its teachers by the end of the 1987-88 school year, or fails to evaluate such teachers within every two years thereafter, the State Board of Education must evaluate the teachers.

The General Assembly urges the Illinois State Board of Education to provide a comprehensive program throughout Illinois to train administrators to evaluate personnel effectively, including documentation, remediation, and implementation of the process. The State Board of Education shall monitor, evaluate and include in its annual report required under Section 2-3.11 of The School Code of Illinois a report of its progress.

Contact During Initial Planning Stage: Susan Bentz, Department of Professional Relations, 100 North First Street, Springfield, IL 62777 217/782-3774

Source and Amount of Funds: NA

(see next page)

School District Activities (Topic #58 continued)	Timelines	Comments
1. Required Components:		
a) School districts must submit evaluation plans to the State Board of Education;	October, 1986	
b) Administrators and evaluators must receive training on evaluation;	January-September, 1986	
c) School districts must provide consulting teachers as part of remediation plans.		1986-87
2. Permissive Elements:		
a) Evaluation of administrative personnel may be done by independent evaluators not affiliated with the district;		
b) The State Board of Education shall evaluate the teachers of a district if a district fails to do so by the end of the 1986-87 school year or in any district which fails to do so every two school years thereafter.		

Topic #59

Bill #: SB 730 and SB 1052

Teacher Dismissals/Dismissal Notices

Summary of Selected Portions

SB 730. The Act mandates dismissal of any teacher who fails upon an "unsatisfactory" evaluation to complete a one year remediation plan. Nothing in SB 730 can be construed as preventing immediate dismissal of a teacher for deficiencies which are deemed irremediable. Failure to comply with the time dictates of the evaluation plans does invalidate the results of the remediation plan.

SB 1052. The law requires that a school board's dismissal notice to a teacher be sent by certified mail with return receipt request rather than by registered mail.

Contact During Initial Planning Stage: Julia Dempsey, Legal Department, 100 West Randolph, Chicago, IL 60601 312/793-2236

Source and Amount of Funds: NA

Topic #60

Bill #: HB 116, HB 202 and SB 1132

Retirement Fund Credit/Contribution; Retired Teachers Week

Summary of Selected Portions

HB 116 The fourth week of May is now designated as Retired Teachers' Week.

HB 202 This Act amends Illinois Municipal Retirement Fund (IMRF) pension to provide up to one year of service credit for accumulated sick leave earned by employees of school districts and other governmental units. School district must provide certain information to the IMRF on request.

SB 1132 The penalty imposed on school districts for failure to forward pension contributions is now reduced. There were numerous changes made in teacher retirement systems concerning reversionary annuities, sick leave credit, health insurance, trustees and investments.

Contact During Initial Planning Stage: Louis Audi, Department of Finance and Reimbursement, 100 North First Street, Springfield, IL 62777 217/782-5256

Source and Amount of Funds: NA

Topic #61

Bill #: SB 730

Compensation Study/Center for Excellence in Teaching

Summary of Selected Portions

Section 2-3.55. The Act creates a Center for Excellence in Teaching at the State Board of Education. The Center shall conduct a pilot study of career compensation programs in five (5) to seven (7) school districts. Such programs are to provide compensation for extraordinary teaching, innovation, leadership or assumption of additional responsibilities. They may include extended teacher contracts (10, 11 or 12 months), career ladders or performance based pay. The Center for Excellence in Teaching shall submit a report on the success of the pilot career programs to the Joint Education Committee, the Governor, and the General Assembly by December 31, 1986. The State Board of Education shall review the report and make further recommendations to the General Assembly as to whether the provisions of this Section should be revised and if certain of these plans should be extended to all school districts.

Contact During Initial Planning Stage: Susan Bentz, Department of Professional Relations, 100 North First Street, Springfield, IL 62777 217/782-3774

Source and Amount of Funds: $3,500,000 in grants

School District Activities	Timelines	Comments
1. Required Components		
2. Permissive Elements:		
a) School districts should consider responding to the Request for Proposal (RFP) soliciting competitive awards for such compensation programs;	Release RFP by October, 1985	
b) The professional development portion of the program provides for a variety of professional development activities working with colleges and universities and regional teacher centers.	Awards will be made for operation of the pilot programs January to June, 1986	

Topic #62 Bill #: SB 730

Principal's Role

Summary of Selected Portions

Sections 10-21.4a and 34-8.1. School boards are required to specify in their formal job description for principals that their primary responsibility is in the improvement of instruction and that a majority of their time shall be spent on curriculum and staff development. The Act states that it is the responsibility of the principal to utilize law enforcement resources when the safety and/or welfare of the students and/or teachers are threatened by illegal use of drugs and alcohol.

Contact During Initial Planning Stage: Lyndon Wharton, Department of Regional Services, 100 North First Street, Springfield, IL 62777 217/782-2826

Source and Amount of Funds: NA

Topic #63 Bill #: SB 440

Reclassification of Principals

Summary of Selected Portions

This Act requires school board to provide a statement of facts to a principal within ten (10) days of receipt of notice of reclassification to a lower-salaried position. Where principal is to be reclassified to a lower paying position, a statement of facts must be provided within ten (10) days after principal reviews notice of such reclassification.

Contact During Initial Planning Stage: Julia Quinn Dempsey, Legal Department, 100 West Randolph Street, Chicago IL 60601 312/793-2236

Source and Amount of Funds: NA

Topic #64 Bill #: SB 588

Education Labor Relations Act

Summary of Selected Portions

It permits employees subject to Educational Labor Relations Act to file unfair labor practice charges with the Board. It further provides that persons charged with alleged violations of board's final order may not raise as defenses any matters that could have been raised by initiating judicial review.

Contact During Initial Planning Stage: Leo Hennessy, Department of Recognition and Supervision, 100 West Randolph, Chicago, IL 60601 312/793-3854

Source and Amount of Funds: NA

Topic #65 Bill #: SB 730

Sex Equity in Employment

Summary of Selected Portions

Section 22-19. The revised law adds sex as one of the grounds for complaints in terms by any employee of or applicant for employment or assignment with any school district. A similar provision is added concerning whether any pupil has been excluded from or segregated in any school.

Contact During Initial Planning Stage: Patricia Poole, Equal Educational Opportunity, 100 West Randolph, Chicago, IL 60601 312/793-3226

Source and Amount of Funds: NA

Topic #66 Bill #: HB 816

Make-up Work for Time Lost Regarding Religious Holidays

Summary of Selected Portions

It is now a civil rights violation for any public employer to refuse to permit an employee who takes time off from work in order to practice religious beliefs to engage in work, during hours other than regular working hours, in order to compensate for work time lost.

Contact During Initial Planning Stage: Leo Hennessy, Department of Recognition and Supervision, 100 West Randolph Street, Chicago, IL 60601 312/793-3854

Source and Amount of Funds: NA

Topic #67 Bill #: HB 1033

Employee Hires During Strike

Summary of Selected Portions

The law requires any advertisement to hire employees to replace striking employees to state that a strike is in progress. When school districts attempt to keep schools open during an employee strike and they attempt to replace striking employees, any advertisement for such new employees must indicate that a strike is in progress.

Contact During Initial Planning Stage: Leo Hennessy, Department of Recognition and Supervision, 100 West Randolph Street, Chicago, IL 60601 312/793-3854

Source and Amount of Funds: NA

Topic #68 Bill #: HB 1324

Time Off for Meeting Attendance

Summary of Selected Portions

This Act provides that an elected official of a unit of local government or school district must be given time off from employment without compensation for the purpose of attending an official meeting of the unit of government or school district. Official board policies would reflect the board position and compliance with the statute.

Contact During Initial Planning Stage: Leo Hennessy, Department of Recognition and Supervision, 100 West Randolph Street, Chicago, IL 60601 312/793-3854

Source and Amount of Funds: NA

Topic #69 Bill #: SB 758

Athletic Trainers Practice Act

Summary of Selected Portions

This Act creates the Athletic Trainers Practice Act. It provides for registration of athletic trainers and establishes their qualifications and requirements. The registration process is the responsibility of the Department of Registration and Education.

Contact During Initial Planning Stage: Enno Lietz, Department of Recognition and Supervision, 100 North First Street, Springfield, IL 62777 217/782-5517

Department of Registration and Education -- Chicago: 312/793-8501
Springfield: 217/785-0800

Source and Amount of Funds: NA

Topic #70 Bill #: HB 2286

Doctors Certificate for Sick Leave Pay

Summary of Selected Portions

This new statute requires school districts to pay for doctor's certificates if the board requires such certificates as a basis for sick leave pay for illnesses of less than three (3) days.

Contact During Initial Planning Stage: Leo Hennessy, Department of Recognition and Supervision, 100 West Randolph Street, Chicago, IL 60601 312/793-3854

Source and Amount of Funds: NA

School District Activities	Timelines	Comments
1. Required Components:		
This must be incorporated into board policy immediately, if the board requires such certificates.	1985-86 school year	
2. Permissive Elements:		
Local boards of education should address this issue in the board policies so that teachers are informed.		

Topic #71 — Bill #: SJR 25

Expand Roles of Teachers

Summary of Selected Portions

The General Assembly urges local school districts to provide a wider array of roles and responsibilities within teaching, and, through doing so, provide for careers within teaching which have varying rewards and responsibilities. A survey of such local practices will be conducted in order for the State Board of Education to fulfill its reporting requirements.

Contact During Initial Planning Stage: Sally Pancrazio, Department of Planning, Research and Evaluation, 100 North First Street, Springfield, IL 62777 217/782-3950

Source and Amount of Funds: NA

School District Activities	Timelines	Comments
1. Required Components:		
State Board of Education required to survey school districts concerning these practices, and other items noted in Senate Joint Resolution 25, and make report to General Assembly and Governor.	By June, 1986	
2. Permissive Elements of SJR 25:		
a) Provide for teaching careers with varying rewards and responsibilities;		
b) Develop and maintain system for recognition of outstanding performance;		
c) Provide support and inservice for teachers new to subject area;		
d) Examine school day to best use time to focus on primary purposes of schooling; and		
e) Review school organization and size.		

3

ORGANIZATION AND ADMINISTRATION

Topic #72

Bill #: SB 730 and SJR 25

School District Organization Studies

Summary of Selected Portions

This new Act addresses the issue of school district organization and structure. It provides that within sixty (60) days of the effective date of SB 730 (August 1, 1985) there shall be a committee for the reorganization of school districts in each of the Educational Service Regions. In Cook County, three reorganization committees will be created. No later than June 30, 1986 each reorganization committee must submit to the State Board of Education a plan for the reorganization of appropriate school districts within the region. Each plan must insure that every school district will meet the following minimum criteria unless a justifiable exception is stated: unit district organization, an enrollment of 1,500 pupils; elementary districts, 1,000 pupils; and high school districts, 500 pupils.

If the reorganization plan is rejected by the State Board of Education, a revised plan must be submitted by the regional committee within sixty (60) days. Upon final approval of the plan by the State Board of Education, the proposed plan will be submitted to the voters at the April 1987 consolidated election. If approved by a majority of the voters in each of the affected school districts the plan will be implemented on July 1, 1988. If the plan is rejected by the voters, the State Board of Education and regional committee may amend the plan to overcome objections to it and resubmit the plan to the voters at the November 1987 election.

The General Assembly urges local school districts to take action to review school size and district organization utilizing academic achievement as the major criterion of organizational effectiveness. The State Board of Education shall monitor, evaluate and include in its annual report required under Section 2-3.11 of The School Code of Illinois a report of its progress.

Contact During Initial Planning Stage: John Alford, Department of Planning, Research and Evaluation, 100 North First Street, Springfield, IL 62777 217/782-4980

Source and Amount of Funds: $800,000 in grants

(see next page)

School District Activities (Topic #72 continued)	Timelines	Comments
1. Required Components:		
a) Create organizational committee to develop reorganization plan;	Within 60 days	
b) Submit plan to the State Board of Education (State Committee);	By June 30, 1986	
c) Publish notices of hearings on plans, hold hearings, make revisions and submit to the State Board of Education;	Within 10 days	
d) If plan approved by majority of voters, implement	By July 1, 1988	
e) If rejected by voters, the State Board of Education and reorganization committees shall revise plan;		
f) Resubmit to voters for vote; and	Nov. 1987	
g) If resubmitted plan rejected, dissolve reorganization committee		

Topic #73 Bill #: SB 1278

Reorganization Petitions

Summary of Selected Portions

Reorganization petitions for community unit districts must set forth the highest existing maximum tax rates of the several districts within the territory of the proposed district.

Contact During Initial Planning Stage: John Alford, Department of Planning, Research and Evaluation, 100 North First Street, Springfield, IL 62777 217/782-4980

Source and Amount of Funds: NA

School District Activities	Timelines	Comments
1. Required Components: a) File petitions with regional superintendent; b) Request submission of proposals at regularly scheduled elections; c) Describe the territory; d) Set maximum tax rates; e) Designate a Committee of Ten (10); f) Regional superintendents hold hearings; and g) Submit petitions to the State Superintendent for approval or denial.		
2. Permissive Elements		

Topic #74

Bill #: SB 730

Educational Service Centers

Summary of Selected Portions

Section 2-3.62. The State Board of Education is authorized to establish a regional network of educational service centers to coordinate and combine existing services including the following programs: gifted; computer technology; math, science and reading resources. These centers may also provide new services to schools.

Contact During Initial Planning Stage: Richard Haney, Department of Regional Services, 100 North First Street, Springfield, IL 62777 217/782-2826

Source and Amount of Funds: $8,500,000 in grants

School District Activities	Timelines	Comments
1. Required Components: None		
2. Permissive Elements: None		

Topic #75

Bill #: SB 77

Deactivation of High Schools

Summary of Selected Portions

School boards are permitted to deactivate any high school facility subject to referendum approval for up to five (5) years. If they have not otherwise acted or the high school is not reactivated, reorganization proceedings occur during the sixth year.

Contact During Initial Planning Stage: John Alford, Department of Planning, Research and Evaluation, 100 North First Street, Springfield, IL 62777 217/782-4980

Source and Amount of Funds: NA

School District Activities	Timelines	Comments
1. Required Components		
2. Permissive Elements:		
a) A school district may deactivate any high school facility with voter approval at regularly scheduled election and approval of receiving district;		
b) It may send students to another district for two year periods, with renewal contracts of one or two year periods, but not in excess of five years;		
c) Sending districts pay tuition;		
d) Subject to voter approval, a district may reactivate a previously reactivated facility.		
e) If not reactivated after five years, voters to consider reorganization; and		
f) If rejected the facility is reactivated at beginning of sixth year.		

Topic #76

Bill #: SB 355

Inclusion in a Community College District

Summary of Selected Portions

Territory of a school district lying outside a community college district must be included in a new or existing community college district by July 1, 1990. School districts are allowed to levy tuition tax until 1989.

Contact During Initial Planning Stage: John Alford, Department of Planning, Research and Evaluation, 100 North First Street, Springfield, IL 62777 217/782-4980

Source and Amount of Funds: NA

School District Activities	Timelines	Comments
1. Required Components:		
a) Requires all school districts to belong to a community college district by July 1, 1990, with petitions filed;	October 1, 1987	
b) If not filed by then, the Illinois Community College Board shall assign the district to a new or existing community college district;	July 1, 1990	
c) A school district, other than a unit district, not in a community college district, shall levy a tax, through 1989, to pay tuition of students residing outside the community college district.		
2. Permissive Elements		

Topic #77 Bill #: SB 903

Special Education Joint Agreement Boards

Summary of Selected Portions

This new Act validates the organization of special education joint agreements which provide for representation on the governing board by less than all participating school districts. This allows joint agreements made up of more than seventeen (17) school districts to appoint an executive board of at least seven (7) school board members from among the members serving on the governing board to administer the joint agreement.

Contact During Initial Planning Stage: Charles Crowley, Department of Specialized Educational Services, 100 North First Street, Springfield, IL 62777 217/782-6601

Source and Amount of Funds: NA

Topic #78 Bill #: HB 2202

Boundary Changes

Summary of Selected Portions

This Act provides that no accounting shall be made after a mere change in boundaries when no new school district is created. It validates certain petitions filed prior to September 23, 1983. School districts losing territory shall pay a tuition charge to the receiving school district. This charge shall be an amount equal to the per capita tuition charge of the school district losing territory for the preceding year multiplied by the average daily attendance of pupils living in the territory during the preceding year.

Contact During Initial Planning Stage: John Alford, Department of Planning, Research and Evaluation, 100 North First Street, Springfield, IL 62777 217/782-4980

Source and Amount of Funds: NA

Topic #79

Bill #: SB 730

Transportation Grants to Parents

Summary of Selected Portions

Section 29-5.2. This law allows custodians of public and nonpublic pupils who do not live within 1 1/2 miles from the school of attendance or have access to transportation provided entirely at public expense to apply for reimbursement of transportation expenses. A dollar limit is provided on the amount of such reimbursement to be the lesser of actual qualified transportation expenses or $50 per pupil for expenses incurred. Expenses during 1985-86 will be reimbursed in 1986-87. For 1986-87, expenses are payable in 1987-88 as the actual expenses or $100 per pupil for expenses qualified. For 1987-88 and thereafter, the amount of such reimbursement to be paid in the following year shall not exceed the prior year's state reimbursement per pupil to public school districts.

Contact During Initial Planning Stage: Fred Bradshaw, Department of Finance and Reimbursements, 100 North First Street, Springfield, IL 62777 217/782-5256

Source and Amount of Funds: $100,000 for start up costs

School District Activities	Timelines	Comments
1. Required Components:		
Make information and claims forms available to eligible parents or guardians	September, 1985 disseminate information letter; May, 1986 disseminate claims forms and instructions; June, 1986 return parent claim forms	
2. Permissive Elements		

Topic #80 Bill #: HB 1086

Transportation Allowable Costs

Summary of Selected Portions

This Act now includes all transportation supervisory salary costs and all transportation-related building and building maintenance costs are included as allowable direct costs for pupil transportation reimbursements. This legislation will increase 1985-86 allowable costs which means that in later years State reimbursement to parents and/or guardians will be increased.

Contact During Initial Planning Stage: Robert Pyle, Department of Finance and Reimbursements, 100 North First Street, Springfield, IL 62777 217/782-5256

Source and Amount of Funds: NA

Topic #81 Bill #: SB 302

Contract Extensions

Summary of Selected Portions

Year-to-year extensions of pupil transportation contracts are authorized by mutual agreement of the parties unless the local school board receives a timely request from another interested contractor to let the contract by bid.

Contact During Initial Planning Stage: Fred Bradshaw, Department of Finance and Reimbursements, 100 North First Street, Springfield, IL 62777 217/782-5256

Source and Amount of Funds: NA

Topic #82 Bill #: SB 755

Bus Driver Permits

Summary of Selected Portions

The provision authorizing regional superintendent to issue school bus driver permits to rehabilitated felons is deleted. It also creates transportation permits to be required of all persons transporting children to and from a child care facility and provides that these new permits will be administered in the same manner as school bus permits. Further, it places the enforcement requirement upon the Department of Children and Family Services to insure drivers have permits for child care centers.

Contact During Initial Planning Stage: Bill Grant/Ted Randall, Department of Federal and State Grants, 100 North First Street, Springfield, IL 62777 217/782-3471

Source and Amount of Funds: NA

School District Activities	Timelines	Comments
1. Required Components: None		
2. Permissive Elements: None		

Topic #83

Student Records

Bill #: HB 990, SB 78, SB 1215 and SB 1218

Summary of Selected Portions

HB 990 The Illinois School Student Records Act has been amended to delete the requirement for State Board of Education permission for disclosure of student records for research, statistical reporting or planning, provided that the individual seeking information signs an affidavit agreeing to comply with all applicable statutes and rules.

SB 78 This provides that certain correspondence, reports and records must be supplied by the local school district to both parents under certain circumstances.

SB 1215 This law provides that no public school may refuse to admit a student because of failure to present student records from another school. It requires previously attended schools and school districts to send copies of records to a student's new school within fifteen (15) days after receiving a request for records. This is effective July 1, 1985.

SB 1218 Willful and malicious falsification of certain student records is made a Class A misdemeanor.

Contact During Initial Planning Stage: Sally Pancrazio, Department of Planning, Research and Evaluation, 100 North First Street, Springfield, IL 62777 217/782-3950

Source and Amount of Funds: NA

(see next page)

School District Activities (Topic #83 continued)	Timelines	Comments
1. Required Components:		
a) Allows school districts to release student records for the purpose of research, statistical reporting or planning without seeking permission from State Board of Education. Person to whom information is released must sign affidavit agreeing to comply to all rules pertaining to student records;	July 1, 1985	
b) Requires that school districts admit students in the absence of records from previously attended schools;	July 1, 1985	
c) Requires that schools who admit a student without records request a copy of the record from the school last attended;	July 1, 1985	
d) Requires schools to send record requested within 15 days of request receipt;	July 1, 1985	
e) Requires certain correspondence, reports, records to be supplied to both parents when parents are divorced.	July 1, 1985	

Topic #84 Bill #: HB 50

Instruction Regarding Abduction

Summary of Selected Portions

To provide greater protection for children, school districts will be required to provide, in grades K-8, instruction, study and discussion of effective methods by which pupils may recognize the danger of and avoid abduction. The instruction necessary to meet thjs requirement may be provided within courses regularly taught. This law will become effective on January 1, 1986.

Contact During Initial Planning Stage: Mary Jo Leeds, Department of Regional Services, 100 North First Street, Springfield, IL 62777 217/782-2826

Source and Amount of Funds: NA

Topic #85 Bill #: HB 51 and SB 210

Notification of Absence

Summary of Selected Portions

Beginning July 1, 1986, schools are responsible for making a reasonable effort to promptly telephone and notify the parent of a child enrolled in grades K-8 of the child's absence if the child is absent without valid cause. This notification must be made within two hours after the first class. School districts are permitted to require parents to give the the schools at least one and not more than two telephone numbers for notification purposes. The appropriation granted in FY 86 will be used for installation of phones.

Contact During Initial Planning Stage: Lyndon Wharton, Department of Regional Services, 100 North First Street, Springfield, IL 62777 217/782-2826

Source and Amount of Funds: $200,000 for cost reimbursement

Topic #86 Bill #: HB 807

Missing Child Bulletins

Summary of Selected Portions

The Department of Law Enforcement is required to prepare periodic information bulletins on missing children and to send copies to the State Board of Education. The Board in turn is required to forward a copy to each school board and non-public school. School staff are required to compare names in the bulletins with names of students attending schools within their district.

Contact During Initial Planning Stage: Mary Jo Leeds, Department of Regional Services, 100 North First Street, Springfield, IL 62777 217/782-2826

Source and Amount of Funds: NA

Topic #87 Bill #: SB 653

Child Abuse Reporters

Summary of Selected Portions

Any person entering employment on or after July 1, 1986 and who is designated as a mandated reporter must sign a statement that he/she has knowledge and understanding of the reporting requirements. He or she is required to report suspected cases of child abuse/neglect.

Contact During Initial Planning Stage: Mary Jo Leeds, Department of Regional Services, 100 North First Street, Springfield, IL 62777 217/782-2826

Source and Amount of Funds: NA

Topic #88

Bill #: SB 983

Staff Development Regarding Child Abuse Detection/Reporting

Summary of Selected Portions

School boards are authorized to provide staff development for local school personnel who work with pupils in grades K-8 in the detection, reporting and prevention of child abuse and neglect.

Contact During Initial Planning Stage: Mary Jo Leeds, Department of Regional Services, 100 North First Street, Springfield, IL 62777 217/782-2826

Source and Amount of Funds: NA

Topic #89

Bill #: SB 1003 and SB 1285

Intergovernmental Missing Child Act

Summary of Selected Portions

The provisions of the Intergovernmental Missing Child Recovery Act of 1984 have been amended and now apply to school districts. This is the implementation of the Department of Law Enforcement's LEADS (Law Enforcement Agencies Data System) and I SEARCH (Illinois State Enforcement Agencies To Recover Children) programs. The purpose of the programs is to assure immediate response to reports of missing children.

Contact During Initial Planning Stage: Mary Jo Leeds, Department of Regional Services, 100 North First Street, Springfield, IL 62777 217/782-2826

Source and Amount of Funds: NA

Topic #90

Bill #: SB 730

Discipline Policies

Summary of Selected Portions

Sections 10-20.14 and 24-24. Each school district must establish and maintain a parent-teacher advisory committee to develop with the school board a written policy on pupil discipline. The policy so established must provide that a teacher may remove a student from the classroom for disruptive behavior and must afford due process for students. A copy of the policy must be furnished to all parents or guardians within fifteen (15) days after the beginning of the school year, or after starting classes for transferred students, and students must be informed of the contents of the policy.

Contact During Initial Planning Stage: Leo Hennessy, Department of Recognition and Supervision, 100 West Randolph, Chicago, IL 60601 312/793-3854

Source and Amount of Funds: NA

School District Activities	Timelines	Comments
1. Required Components:		
a) Each school district must establish and maintain a parent-teacher advisory committee to develop with the school board a written policy on pupil discipline;	1985-86 school year	
b) Assure that the discipline policy provides that a teacher may remove a student from the classroom for disruptive behavior and provides due process for students;		
c) Furnish a copy of the policy to all parents/ guardians within 15 days of starting of school;		
d) Inform pupils of contents of the policy.		
2. Permissive Elements:		
If a school district spends the first part of the 1985-86 school year developing a new discipline policy, it should review with the students the contents of the discipline policy that is currently is force.		

Topic #91

Bill #: HB 2162 and SB 207

Weapons in Schools/on Grounds/Criminal Actions on School Property

Summary of Selected Portions

HB 2162 Carrying or possessing certain weapons while in the building or on the grounds of any school is made a Class 4 felony.

SB 207 Certain criminal acts on school property are prohibited. Penalties for committing such acts are specified.

Any person age 18 or older who threatens (expressly or impliedly) to or does bodily harm to a person under 18 years of age or uses any other criminally unlawful means to solicit or cause any person under 18 years of age to join any organization or association regardless of the nature of such organization or association, is guilty of a Class 2 felony.

Any person 18 years of age or older who sells, gives or delivers any firearm to any person under 18 years of age in any school or on the real property comprising any school commits a Class X felony.

The definition of delinquent minor shall not apply to any minor who at the time of an offense was at least 15 years of age and who is charged with an offense under the Illinois Controlled Substance Act while in a school, on the real property comprising any school or on a public way within 1,000 feet of the real property comprising any school. School is defined here as any public or private elementary or secondary school, community college, college, or university. These charges and all other charges arising out of the same incident shall be prosecuted pursuant to the Illinois Controlled Substance Act.

Local school officials need to be informed of the Act and the impact of felony arrests for certain offenses committed in, near or around local schools. Local school officials should meet and discuss future implementation procedures with local law enforcement agencies.

Contact During Initial Planning Stage: Leo Hennessy, Department of Recognition and Supervision, 100 West Randolph, Chicago, IL 60601 312/793-3854

Source and Amount of Funds: NA

Topic #92 Bill #: SB 209

Gang Prevention Grants/Department of Law Enforcement

Summary of Selected Portions

This law allows income tax deductions for contributions by businesses to community based organizations; establishes Office of Coordination of Gang Prevention in Department of Law Enforcement; permits Office to consult with schools and implement grant program to reduce gang activity.

Contact During Initial Planning Stage: Bill Grant, Department of Federal and State Grants, 100 North First Street, Springfield, IL 62777 217/782-3471

Source and Amount of Funds: NA

Topic #93 Bill #: HB 123

Social Group Demonstration Project

Summary of Selected Portions

By January 1, 1986, and pending the appropriation of funds, the State Board of Education is required to enter into contracts for the establishment of three social group work demonstration projects in local school districts. The purpose of these projects, one of which must be in the Chicago school district, is to reduce gang crime activity by providing students with alternative experiences designed to teach them positive social skills and enhance their ability to work in organizations. Activities of these projects may include, but not be limited to, leadership training, organizational-personal development, and public service projects. The State Board of Education is required to promulgate rules and regulations for these demonstration projects. Eligible districts, as determined through rules, may submit grant applications.

Contact During Initial Planning Stage: Bill Grant/Thomas Grayson, Department of Federal and State Grants, 100 North First Street, Springfield, Illinois 62777 217/782-3471

Source and Amount of Funds: None appropriated in FY 86

Topic #94 Bill #: SB 730

Sex Equity in School Programs

Summary of Selected Portions

Section 22-19. The State Board of Education is required to establish rules, rather than guidelines, regarding equal access to programs supported by school district funds and comparable programs. Complaints about exclusion or segregation from programs on the basis of sex are authorized.

Contact During Initial Planning Stage: Patricia Poole, Equal Educational Opportunity, 100 West Randolph, Chicago, IL 60601 312/793-3226

Source and Amount of Funds: NA

Topic #95 Bill #: HB 348

Use of Credit Cards for Student Fees

Summary of Selected Portions

Boards of education are authorized to accept payment for student fees and expenses via credit cards.

Contact During Initial Planning Stage: Louis Audi, Department of Finance and Reimbursement, 100 North First Street, Springfield, IL 62777 217/782-5256

Source and Amount of Funds: NA

Topic #96

Bill #: HB 1039 and HB 1683

Asbestos

Summary of Selected Portions

The Asbestos Abatement Act has been amended to define an asbestos worker, require asbestos workers to be licensed, and allow emergency stop work orders. The deadline for required corrective action has been changed to July 1, 1989 or four years following an issuance of an order for corrective action.

The findings of school asbestos inspections must be put into written reports which will be made available for public viewing and copying.

Contact During Initial Planning Stage: John Alford, Department of Planning, Research and Evaluation, 100 North First Street, Springfield, IL 62777 217/782-4980

Source and Amount of Funds: NA

School District Activities	Timelines	Comments
1. Required Components:		
a) Requires the Director of the Department of Public Health to obtain information from districts for written report: year(s) absestos materials installed; location of materials; number of students and personnel using the facility after installation of materials;		
b) Public Health is to inspect all facilities.	No later than January 1, 1988.	
2. Permissive Elements		

Topic #97

Bill #: HB 2158, SB 165 and SB 1210

Dropout Statistics

Summary of Selected Portions

The State Board of Education is required to include dropout statistics, including the statewide high school dropout rate by grade level, sex, race and all program categories, in its annual report. It shall annually report the dropout and certain bilingual program statistics to the Legislature. Local boards of education are required to report such statistics to the State Board. Dropout is defined as "a person who has not received a high school diploma and is not enrolled in a regular course of study leading to a high school diploma."

Contact During Initial Planning Stage: Sally Pancrazio, Department of Planning, Research and Evaluation, 100 North First Street, Springfield, IL 62777 217/782-3950

Source and Amount of Funds: NA

School District Activities	Timelines	Comments
1. Required Components:		
a) School districts shall report annual dropout statistics by grade, sex, race, and program, and the number of students who graduate from, transfer from, or otherwise leave bilingual programs;		
b) The State Board of Education will collect this data from districts;	Summer 1986	
c) These data would be collected on the End-of-the-Year Report.		
2. Permissive Elements		

Topic #98 Bill #: HB 1166

Report on Female Participation in Athletic Competition

Summary of Selected Portions

School associations which provide for interscholastic athletic competition are required to submit annual reports to the State Board of Education on female participation in athletic competition. This is a prerequisite for such associations to receive public school membership fees.

Contact During Initial Planning Stage: Sally Pancrazio, Department of Planning, Research and Evaluation, 100 North First Street, Springfield, IL 62777 217/782-3950

Source and Amount of Funds: NA

School District Activities	Timelines	Comments
1. Required Components:		
a) No requirement of school districts except that school boards may not pay fees to associations which are not in compliance with the statute;	July 1, 1985	
b) School districts which have students participating in interscholastic athletic competition would report numbers of students by sex to the associations to which they apply for membership;		
c) Associations are required to report both numbers of participants by school and by sex, and trends in female participation.	Annually	
2. Permissive Elements		

Topic #99

Bill #: SB 120

Casimir Pulaski Birthday/Official Holiday

Summary of Selected Portions

The birthday of Casimir Pulaski, occurring on the first Monday in March, is now considered as both a banking and school holiday.

Contact During Initial Planning Stage: Leo Hennessy, Department of Recognition and Supervision, 100 West Randolph, Chicago, IL 60601 312/793-3854

Source and Amount of Funds: NA

School District Activities	Timelines	Comments
1. Required Components: If signed by the Governor, this would take effect January 1, 1986. School districts that have already established their 1985-86 school calendar would need to revise it and incorporate the first Monday of March as a legal school holiday.		
2. Permissive Elements		

Topic #100

Bill #: HB 815

School Attendance on Religious Holidays

Summary of Selected Portions

A student who is unable, because of the observance of a religious holiday, to attend classes on a particular day or days shall be excused from any examination or any study or work assignments on such days.

Contact During Initial Planning Stage: Leo Hennessy, Department of Recognition and Supervision, 100 West Randolph, Chicago, IL 60601 312/793-3854

Source and Amount of Funds: NA

School District Activities	Timelines	Comments
1. Required Components:		
This law should be incorporated into the student policy handbook so students and parents are aware of it.	Implemented in the 1985-86 School Year	
2. Permissive Elements		

SCHOOL FINANCE

4

Topic #101

Bill #: HB 618

State Tax Equivalent Grants

Summary of Selected Portions

This Act provides for state tax equivalent grants for a school district in which the state owns 45% or more of the total land area of the district. It requires that the equalized assessed valuation (EAV) used in determining the grant be added to the EAV used in computing the district's General State Aid formula entitlement.

Contact During Initial Planning Stage: Darrell Elliot, Department of Finance and Reimbursements, 100 North First Street, Springfield, IL 62777 217/782-5256

Source and Amount of Funds: NA

School District Activities	Timelines	Comments
1. Required Components:		
a) Eligible school districts must file a claim containing the required data items;	Filing must be on or before September 15	
b) Guidelines contained in Section 18-3 must be used.		
2. Permissive Elements		

Bill #: HB 1491

Topic #102

Supplementary State Aid for Consolidated Districts

Summary of Selected Portions

This Act amends supplementary state aid provisions for consolidated school districts to make such aid applicable to school districts which consolidated after October 31, 1982. It provides for supplementary state aid payments to selected eligible school districts. However, no monies were appropriated for HB 1491.

Contact During Initial Planning Stage: Fred Bradshaw, Department of Finance and Reimbursements, 100 North First Street, Springfield, IL 62777 217/782-5256

Source and Amount of Funds: No funds appropriated for FY 86

Bill #: HB 1458

Topic #103

Use of Average Daily Attendance for Alternative Schools

Summary of Selected Portions

This requires the State Board of Education to use best three (3) months average daily attendance of students attending alternative schools for purposes of calculating state aid for such schools. The data is submitted by eligible educational service regions during June, 1985.

Contact During Initial Planning Stage: Darrell Elliot, Department of Finance and Reimbursements, 100 North First Street, Springfield, IL 62777 217/782-5256

Source and Amount of Funds: Included in General State Aid appropriation

Topic #104

Unit School District Tax Equity

Bill #: HB 982 and SB 730

Summary of Selected Portions

HB 982 This law increases unit district education fund tax rate from 1.60 to 1.63 in 1985-86, 1.68 in 1986-87, 1.75 in 1987-88, and 1.84 in 1988-89 and thereafter. It increases unit district transportation tax rate from .12 to .14 in 1985-86, .16 in 1986-87, .18 in 1987-88 and .20 in 1988-89 and thereafter.

SB 730 This Act pertains to proposed unit district tax rates on consolidation petitions. It provides that the proposed rate for operations, building and maintenance may be at a rate of .50 rather than .375; that the rate for transportation may be the greater of .24 or the highest maximum existing transportation rate of any district in the territory; and that the rate for fire prevention and safety may be the greater of .10 or the highest existing maximum rate for such purpose of any district within the territory.

Contact During Initial Planning Stage: Louis Audi, Department of Finance and Reimbursements, 100 North First, Springfield, IL 62777 217/782-5256

Source and Amount of Funds: NA

School District Activities	Timelines	Comments
1. Required Components:		
School districts must file respective levy in sufficient amount to utilize new maximum rates.	On or before last Tuesday in December	
2. Permissive Elements		

Topic #105 Bill #: SB 730

Special Education Personnel Reimbursement

Summary of Selected Portions

Section 14-13.01. The law increases from $6,250 to $8,000 the reimbursement per special education professional worker and from $2,500 to $2,800 as the reimbursement per non-certified special education employee.

Contact During Initial Planning Stage: Robert Pyle, Department of Finance and Reimbursements, 100 North First, Springfield, IL 62777 217/782-5256

Source and Amount of Funds: NA

Topic #106 Bill #: SB 730

New Taxes for Education

Summary of Selected Portions

This law contained the two major new provisions for providing increased revenue for education in FY 86 and beyond. The provisions are:

1) establishment of a telecommunications excise tax that imposes a 5% tax on gross receipts. The tax will generate $61 million in FY 86 and $80 million in FY 87. This was effective August 1, 1985.

2) the imposition of an additional cigarette tax equal to the amount of federal tax removed. If the federal tax drops by $.08, Illinois revenues from imposing the additional $.08 state tax will be $70 to $80 million in FY 86 and $100 to $107 million in FY 87, effective October 1, 1985.

Contact During Initial Planning Stage: Richard Capriola, Governmental Relations, 100 North First Street, Springfield, IL 62777, 217/782-3646

Source and Amount of Funds: NA

Bill #: SB 730

Topic #107

General State Aid Formula

Summary of Selected Portions

This sunset provision repeals the General State Aid formula as delineated in Section 18-8 as of August 1, 1987. As refinement of the research and analysis conducted by the Illinois Public School Finance Project is undertaken, some data collection will be necessary. Staff proposals will be developed during FY 86 with the assistance of advisory groups. The State Superintendent of Education will present a proposed revised public school finance system to the State Board of Education. Any required components would result from legislation passed in FY 87 for implementation in later years.

Contact During Initial Planning Stage: Suzanne Langston, 100 North First Street, Springfield, IL 62777 217/782-0737

Source and Amount of Funds: NA

School District Activities	Timelines	Comments
1. Required Components		
2. Permissive Elements: As proposals for a new finance system are developed, local school district personnel will be asked to serve on advisory groups. They will be encouraged to evaluate proposed alternatives and suggest modifications based on field tests and state cost and distribution simulations.	FY 86 & 87	

Topic #108

Bill #: HB 409

Temporary Relocation Expenses

Summary of Selected Portions

This Act authorizes appropriations for temporary relocation expenses incurred by school districts as a result of fires, earthquakes or tornadoes which destroy school buildings. The law now requires the State Board of Education to prescribe rules on expenses. It also requires a local tax levy under Section 17-2.2c of The School Code of Illinois for repayment of state loans.

Contact During Initial Planning Stage: Louis D. Audi, Department of Finance and Reimbursements, 100 North First, Springfield, IL 62777 217/782-5256

John Alford, Department of Planning, Research and Evaluation, 100 North First, Springfield, IL 62777 217/782-4980

Source and Amount of Funds: $1,097,118 (specified distribution)

School District Activities	Timelines	Comments
1. Required Components:		
a) The eligible district must apply to the State Board of Education;		
b) State loan will be made as soon as the school district provides required data and assurances;		
c) A debt service account must be maintained by the school district and the State Board of Education until the loan is repaid.		
2. Permissive Elements		

Bill #: HB 605

Topic #109

Tax Exempt Foundations

Summary of Selected Portions

This Act requires the State Board of Education to disseminate to all school boards and superintendents information on the procedures governing the creation of tax exempt foundations to receive gifts for the benefit of local school districts.

Contact During Initial Planning Stage: Julia Dempsey, Legal Department, 100 West Randolph, Chicago, IL 60601 312/793-2236

Source and Amount of Funds: NA

Bill #: SB 504

Topic #110

Filing Dates for Regular Orphanage Claims

Summary of Selected Portions

This change in law revises provisions pertaining to dates of and procedure for payment of tuition of children in eligible orphanage settings. The September 15 date has been changed to December 1 for certain certifications to the regional superintendent. The regional superintendent shall certify to the state by December 15, rather than October 1, the regional report of claims due.

Contact During Initial Planning Stage: Darrell Elliot, Department of Finance and Reimbursements, 100 North First Street, Springfield, IL 62777 217/782-5256

Source and Amount of Funds: NA

Topic #111
Special Education Residency

Bill #: SB 1239

Summary of Selected Portions

This Act provides for the determination of a student's school of residence and the party responsible for the costs of special education services. It also provides that the school district of residence is responsible for one per capita tuition to be deducted from the school district's General State Aid entitlement.

Contact During Initial Planning Stage: Janet Tanner, Department of Specialized Educational Services, 100 North First Street, Springfield, Illinois 62777 217/782-6601

Source and Amount of Funds: NA

School District Activities	Timelines	Comments
1. Required Components:		
Completion of data collection instruments for determination of resident district and days of enrollment.	Annually, beginning school year 1986-87	
2. Permissive Elements		

Topic #112 Bill #: SB 1267

Supplementary State Aid Formula Funds

Summary of Selected Portions

This Act revises the General State Aid formula to provide for supplementary payments to elementary school districts during the 1985-86 school year. It allows such districts to receive state aid equal to what they would have received without HB 1528 (unit district tax rate/General State Aid formula change this year) at $200 million funding increase. The one time payment will be made in mid-September, 1985.

Contact During Initial Planning Stage: Darrell Elliot, Department of Finance and Reimbursements, 100 North First Street, Springfield, IL 62777 217/782-5256

Source and Amount of Funds: NA

Topic #113 Bill #: SB 156

Filing Dates for State Aid Claims

Summary of Selected Portions

This changes the June 20th filing date and June 30th forfeiture date for school district state aid claims to July 1st. Districts may file General State Aid claims later without jeopardizing their GSA entitlements.

Contact During Initial Planning Stage: Darrell Elliott, Department of Finance and Reimbursements, 100 North First Street, Springfield, IL 62777 217/782-5256

Source and Amount of Funds: NA

Topic #114

Bill #: HB 710 and SB 248

State Lottery Funds

Summary of Selected Portions

Both of these 1985 acts address the public perception that all lottery funds provided for education only rather than going into the State's General Revenue Fund. The laws now provide that lottery funds will be deposited only into the Common School Fund, therefore solely for education, rather than into the General Revenue Fund.

Contact During Initial Planning Stage: Richard Capriola, Governmental Relations, 100 North First Street, Springfield, IL 62777 217/782-3646

Source and Amount of Funds: NA

Topic #115

Bill #: HB 1528

Unit District Tax Rate

Summary of Selected Portions

This Act revises the General State Aid formula by reducing the unit district operating tax rate from 2.92 percent to 2.76 percent.

Contact During Initial Planning Stage: Darrell Elliott, Department of Finance and Reimbursements, 100 North First Street, Springfield, IL 62777 217/782-5256

Source and Amount of Funds: NA

CHICAGO

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Topic #116

Bill #: SB 730
and HB 2188

Urban School Improvement Act/Advisory Councils

Summary of Selected Portions

Section 34-18. This new law stated the intent of the Legislature to improve the quality of education in Chicago #299. Priority consideration should be given to assuring student proficiency in academic areas, attendance, adequate preparation for future education and employment, and a schoolwide process for involvement. It creates subdistrict education advisory councils. Each council is to develop a three year school improvement plan. Each Council has the authority to disapprove subdistrict superintendent's and supervisory engineer's use of discretionary funds. It also creates local school councils with authority over the building principal's use of funds. A State Task Force on Encouraging Citizen Involvement in Education is also formed.

Contact During Initial Planning Stage: Sheadrick Tillman, Urban and Ethnic Education, 100 West Randolph, Chicago, IL 60601 312/793-3606

Source and Amount of Funds: No funds have been appropriated for District #299 for this use

(see next page)

School District Activities (Topic #116 continued)	Timelines	Comments
1. Required Components		
a) Establish or retain subdistrict advisory councils and local school improvement councils;	Immediate	
b) Both local school and subdistrict councils can disapprove contingency funds of supervisory engineer, principal or subdistrict superintendent;		
c) Local school council shall also recommend curriculum and hiring of principal, staff and teachers to subdistrict superintendent and board of education;		
d) Prior to April 15th of each year, vote on an all inclusive building budget. Board of Education shall publish subdistrict meeting notices 15 days prior to meeting date. Principal shall publish local school meeting notices fourteen (14) days prior to meeting date. If budget is rejected, Board of Education shall modify budget. A second community meeting shall be called and conducted, same as first meeting.	Immediate	
2. Permissive Elements:		
a) Two registered delegates to subdistrict advisory council may be from existing council or P.T.A., one of which may be appointed. One representative to subdistrict advisory council may be appointed;		
b) Existing local school group may be the local school improvement council;		
c) Teachers, parents of students attending school building and area residents 18 years or older may attend meeting and vote on proposed budget.		

Topic #117

Bill #: HB 320 and HB 1117

Multi-Year Contracts/Contract Limits

Summary of Selected Portions

HB 320 This Act increases from $5,000 to $25,000 the maximum amount of certain contracts which the Chicago Board of Education may let without competitive bidding.

HB 1117 This Act permits the Chicago Board of Education to enter into multi-year employment contracts.

Contact During Initial Planning Stage: Dan Dixon, 100 West Randolph Street, Chicago, Illinois 60601 312/793-2223

Source and Amount of Funds: NA

Topic #118

Bill #: HB 2108

Principal's Responsibility

Summary of Selected Portions

This Act requires Chicago school district principals to report incidents of intimidation to local law enforcement authorities and to the Department of Law Enforcement.

Contact During Initial Planning Stage: Dan Dixon, 100 West Randolph Street, Chicago, Illinois 60601 312/793-2223

Source and Amount of Funds: NA

Topic #119

Bill #: HB 2165

Counselor Ratio

Summary of Selected Portions

This Act encourages the Chicago Board of Education to employ sufficient school counselors by July 1, 1990 to maintain a student/counselor ratio of 250 to 1. It requires the Chicago Board to make available five (5) career counseling days.

Contact During Initial Planning Stage: Dan Dixon, 100 West Randolph, Chicago, IL 60601 312/793-2223

Source and Amount of Funds: NA

School District Activities	Timelines	Comments
1. Required Components:		
a) Counselors are to spend 75% of their time in direct contact with students and maintain records of such time;	Immediately	
b) Expose students to vocational and career counseling by establishing five (5) special career days for students and parents not in lieu of regular school days.	Immediately	
2. Permissive Elements:		
To employ enough certified school counselors to maintain a student/counselor ratio of 250 to 1.	By July 1, 1990	

Topic #120

Bill #: HB 2219

Student and Teacher Turnover Statistics

Summary of Selected Portions

The law now requires the Chicago Board of Education to maintain records for each school on the rate of student turnover at each grade level, the rates of teacher turnover and absenteeism and the rate of student retention in grade. It also requires that board to publish such records annually.

Contact During Initial Planning Stage: Sheadrick A. Tillman, Urban and Ethnic Education, 100 West Randolph, Chicago, IL 60601 312/793-3606

Source and Amount of Funds: NA

School District Activities	Timelines	Comments
1. Required Components:		
a) Maintain records for all elementary and secondary schools on rate of student turnover, teacher turnover and absenteeism, and student grade retention at each grade level;		
b) Publish records annually in local newspaper of general circulation in Chicago.		
2. Permissive Elements:		
a) Select time of year when annual report is published;		
b) Select format of report.		

Topic #121 Bill #: SB 745

Building Fund Tax Levy

Summary of Selected Portions

This Act provides that in calendar year 1985 the Chicago Board of Education may extend its building purposes tax at the maximum rate for their fiscal year which begins in calendar year 1985.

Contact During Initial Planning Stage: Dan Dixon, 100 West Randolph, Chicago, IL 60601 312/793-2223

Source and Amount of Funds: NA

Topic #122 Bill #: SB 730

Substitute Teachers

Detailed Summary/Selected Portions

Section 21-9. A substitute teacher's certificate may be issued for teaching in all grades of the common schools. A teacher holding a substitute teacher's certificate may teach only in the place of a certified teacher who is under contract with the employing board and may teach only when no appropriate fully certified teacher is available to teach in a substitute capacity. The limitation of ninety (90) school days or four hundred fifty (450) school hours in any one school district in any one term does not apply to Chicago #299.

Contact During Initial Planning Stage: Dan Dixon, 100 West Randolph, Chicago, IL 60601 312/793-2223

Source and Amount of Funds: NA

Topic #123 Bill #: SB 659

Distribution of General State Aid for Disadvantaged Students

Summary of Selected Portions

This law now clarifies the provision governing distribution of State economically disadvantaged funds within Chicago School District #299. It specifies that distribution is based upon those eligible to receive free or reduced price meals.

Contact During Initial Planning Stage: Sheadrick A. Tillman, Urban and Ethnic Education, 100 West Randolph, Chicago, IL 60601 312/793-3606

Source and Amount of Funds: NA

Topic #124 Bill #: SB 1321

Chicago Teachers Age 70+

Summary of Selected Portions

This permits certified teachers who have attained age 70 to continue to be employed as substitute teachers on a daily basis or on a temporary certificate. Certified teachers attaining the age of 70 years during the regular school year are allowed to continue to be employed as substitute or temporary certificated teachers after the end of the school term which they attained the age of 70 years.

Contact During Initial Planning Stage: Dan Dixon, 100 West Randolph, Chicago, IL 60601 312/793-2223

Source and Amount of Funds: NA

Topic #125

Bill #: SJR 26

Chicago Student Performance

Summary of Selected Portions

The General Assembly urges the Illinois State Board of Education to assess the ability of Chicago School District #299 to deliver quality educational services and attain appropriate student performance levels. The State Board of Education shall monitor, evaluate and include in its annual report required under Section 2-3.11 of The School Code of Illinois a report of its progress in implementing the recommendations.

Contact During Initial Planning Stage: John Alford, Department of Planning, Research and Evaluation, 100 North First Street, Springfield, IL 62777 217/782-4980

Source and Amount of Funds: NA

School District Activities	Timelines	Comments
1. Required Components: The provision of data and information to the Illinois State Board of Educaton and others is requested.		
2. Permissive Elements		

STATE ACTIVITIES

Topic #126 Bill #: SB 730

Joint House/Senate Committee on Education Reform

Summary of Selected Portions

A Joint House/Senate Committee on Education Reform is created to submit by April 1 of each year a report of recommendations for changes in furtherance of education reform. The Committee will also meet with the State Board of Education to review the implementation of education reform.

Contact During Initial Planning Stage: Bob Leininger, Governmental Relations 100 North First Street, Springfield, IL 62777 217/782-3646

Source and Amount of Funds: NA

Topic #127 Bill #: HB 720

Citizens Council on Schools

Summary of Selected Portions

Seven Citizens Advocacy Councils are created, devoted respectively to children, economic development, energy, mental health, public aid, schools, and women.

The Citizens Assembly, under the direction of the Citizens Council on Schools, shall: study the progress and problems of school district reorganization; study the need for further codification and revision of the school laws; study State, county and local school administration of the common schools; study the adequacy and efficiency of present plans of granting State common school aids of the various types, including the General State Aid formula and qualifying rates; study any problems which may arise that may affect the general welfare of the schools; counsel and advise the State Board of Education or the State Superintendent of Education on any school problem that either may bring to it for consideration. The Citizens Assembly may also make recommendations for consideration of improvement in any public school area as well as study all germane factors in an effort to determine the improvements necessary to raise the educational standards of the public schools.

Contact During Initial Planning Stage: Bob Leininger, Governmental Relations, 100 North First Street, Springfield, IL 62777 217/782-3646

Source and Amount of Funds: NA

Topic #128 Bill #: HB 366

Clearinghouse for Laboratory Equipment

Summary of Selected Portions

This Act requires state agencies to contribute surplus laboratory equipment to a clearinghouse operated by the Department of Central Management Services from which state agencies, colleges and universities, school districts and community colleges may obtain equipment. Procedures are to be determined by the Department of Central Management Services via their rules.

Contact During Initial Planning Stage: Gordon Brown, Department of Administrative Operations, 100 North First Street, Springfield, IL 62777 217/782-5596
Department of Central Management Services -- Chicago: 312/793-2141 Springfield: 217/782-4841

Source and Amount of Funds: NA

Topic #129 Bill #: SB 1056

Residential Services Authority

Summary of Selected Portions

The Act creates a Residential Services Authority for Behavior Disturbed and Severely Emotionally Disturbed students.

The Residential Services Authority has a number of powers and duties. It may conduct surveys to determine the extent of need, the degree to which documented need is currently being met and feasible alternatives form matching need with resources. It may develop policy statements for interagency cooperation. It may develop policy statements for delivery of services and review the criteria for service eligibility. It may recommend changes, additions or deletions to such criteria and develop and submit to the Governor, the General Assembly and the State Board of Education a master plan for behavior disturbed and severe emotionally disturbed students. Further, it may develop no later than April 1, 1986, a process for making determinations in situations where there is a dispute regarding to placements of individuals or funding of services for individual placements.

Contact During Initial Planning Stage: Loree Riggs, Department of Specialized Educational Services, 100 North First Street, Springfield, Illinois 62777 217/782-6601

Source and Amount of Funds: NA

Topic #130 Bill #: SB 668

Teacher Dismissal Hearing Officer Per Diem

Summary of Selected Portions

The maximum per diem allowance for hearing officers in teacher dismissal cases is increased from $250 to $300.

Contact During Initial Planning Stage: Julia Quinn Dempsey, Legal Department, 100 West Randolph Street, Chicago, IL 60601 312/793-2236

Source and Amount of Funds: NA

Topic #131 Bill #: HB 2232

Institute Fund/Regional Superintendent Vacancies

Summary of Selected Portions

Regional superintendent are required to publish an annual accounting of receipts/distributions from the institute fund. The law changes procedure for filling vacancies by having the county board fill a vacancy.

Contact During Initial Planning Stage: Richard Capriola, Governmental Relations, 100 North First Street, Springfield, IL 62777 217/782-3646

Source and Amount of Funds: NA

Topic #132

Bill #: SB 1212

Bilingual Education Advisory Council

Summary of Selected Portions

This law requires a state advisory council on bilingual education consisting of seventeen (17) members appointed by the State Superintendent of Education.

Contact During Initial Planning Stage: Maria Seidner, Bilingual Section, 100 West Randolph, Chicago, IL 60601 312/793-3850

Source and Amount of Funds: NA

Topic #133

Bill #: HB 2115 and SB 1055

Audit of Educational Service Region Accounts

Summary of Selected Portions

These provision require the State Board of Education to cause annual audits to be made of the financial records of all regional superintendents. It is to begin following the close of books in June 1986. This legislation imposes no requirements on local school districts.

Contact During Initial Planning Stage: Don Drone, Internal Audits, 100 North First Street, Springfield, IL 62777 217/782-2237

Source and Amount of Funds: NA

Topic #134

Bill #: SJR 26

Highlight Importance of Teaching

Summary of Selected Portions

The General Assembly urges the Illinois State Board of Education, in conjunction with local school districts and professional associations, to develop a public information campaign to highlight the importance of teachers and other educational personnel to the future of Illinois, inform the public of the challenges and rewards of teaching, promote the recruitment of highly qualified prospective teachers, and publicize the availability of financial support for training.

The State Board of Education shall monitor, evaluate and include in its annual report required under Section 2-3.11 of The School Code of Illinois a report of its progress in implementing the recommendations.

Contact During Initial Planning Stage: Lee Milner, Public Affairs, 100 North First Street, Springfield, IL 62777
217/782-4648

Source and Amount of Funds: NA

School District Activities	Timelines	Comments
1. Required Components		
2. Permissive Elements: A representative group will be established to work with state agency staff in developing a statewide public information campaign. It can be anticipated that materials and programs will be developed for statewide use and recommendations for local activities which would support and complement statewide efforts will be forwarded to districts this fall.		

Topic #135 Bill #: SJR 26

Recruitment of Potential Teachers

Summary of Selected Portions

The General Assembly urges the Illinois State Board of Education to provide for talent identification and recruitment activities in Illinois high schools to attract potential teachers for the purpose of increasing minority representation, attracting males into predominantly female-oriented roles and females into predominatly male-oriented roles in the teacher preparation program.

The State Board of Education shall monitor, evaluate and include in its annual report required under Section 2-3.11 of The School Code of Illinois a report of its progress in implementing the recommendations.

Contact During Initial Planning Stage: Lee Milner, Public Affairs, 100 North First Street, Springfield, IL 62777 217/782-4648

Source and Amount of Funds: NA

Topic #136 Bill #: SJR 26

Evaluate Principals Academy

Summary of Selected Portions

The General Assembly urges the Illinois State Board of Education to evaluate the pilot efforts regarding the administrators' leadership academy and make public the results of a preliminary evaluation for further consideration by the General Assembly in 1985. The State Board of Education shall monitor, evaluate and include in its annual report required under Section 2-3.11 of The School Code of Illinois a report of its progress in implementing the recommendations.

Contact During Initial Planning Stage: Lyndon Wharton, Department of Regional Services, 100 North First Street, Springfield, IL 62777 217/782-2826

Source and Amount of Funds: NA

Topic #137 BILL #: SB 730 and SJR 26

Promote Effective Schools/Recognize Top-Achieving School Districts

Summary of Selected Portions

The General Assembly urges the Illinois State Board of Education to create statewide programs to promote and recognize effective schools. The State Board of Education shall monitor, evaluate and include in its annual report required under Section 2-3.11 of The School Code of Illinois a report of its progress in implementing the recommendations.

State Board staff will continue to work with local school districts to promote effective school methods. However, the recognition program for effective schools will not begin until the Learner Outcomes measures have been implemented. The Board's Annual Report due in January, 1987 will contain information on progress in implementing reforms adopted in 1985. The report will require the gathering of data from local districts during Spring, 1986. The provision of data and information is required.

The State Board of Education is required to establish a process for recognizing and commending top-achieving districts.

Contact During Initial Planning Stage: Lee Milner, Public Affairs, 100 North First Street, Springfield, IL 62777
217/782-4648

Source and Amount of Funds: NA

Topic #138 BILL #: SJR 26

Public Awareness of Personnel Issues

Summary of Selected Portions

The General Assembly urges the Illinois State Board of Education to develop public awareness of personnel retention and evaluation issues and promote local school board support for stringent adherence to evaluation process. The State Board of Education shall monitor, evaluate and include in its annual report required under Section 2-3.11 of The School Code of Illinois a report of its progress in implementing the recommendations.

Contact During Initial Planning Stage: Lee Milner, Public Affairs, 100 North First Street, Springfield, IL 62777
217/782-4648

Source and Amount of Funds: NA

Topic #139 Bill #: SB 730

Initial Year of Teaching

Summary of Selected Portions

Section 2-3.52. This provision requires the State Board of Education to conduct a review and study of the initial year of teaching in order to design a program to provide support and assistance in the orientation of individuals in their initial year of teaching. The study report is due April 1, 1986.

Contact During Initial Planning Stage: Susan Bentz, Department of Professional Relations 100 North First Street, Springfield, IL 62777 217/782-3774

Source and Amount of Funds: $175,000 for research and study development

School District Activities	Timelines	Comments
1. Required Components		
2. Permissive Elements: School districts will be asked to assist in this study by identifying special programs or practices in use in Illinois schools which provide special education programs for teachers in their initial year of service.		

Topic #140 Bill #: SJR 27

Joint Evaluation and Recommendations on Service Delivery System

Summary of Selected Portions

The State Board of Education, Board of Higher Education, and Community College Board shall evaluate and offer recommendations regarding a more productive service delivery system. A report by the three entitites shall be transmitted to the General Assembly by December 31, 1985. This required progress report on the joint efforts of the three agencies is to provide for a more effective and efficient system. The major aspects of this resolution are underway as a result of the Education for Employment policy and administrative plan.

Contact During Initial Planning Stage: James Galloway, Department of Adult, Vocational and Technical Education, 100 North First Street, Springfield, IL 62777 217/782-4870

Source and Amount of Funds: NA

Topic #141 Bill #: SB 730

Teacher Education Trends

Summary of Selected Portions

Section 21-26. The Act requires the State Board of Education to conduct an analysis of teacher education trends, a review of current certification categories, and study the advisibility of requiring a fifth year internship for certification. Findings must be reported to the Illinois General Assembly by March 1, 1986.

Contact During Initial Planning Stage: Barbara Core, Department of Professional Relations, 100 North First Street, Springfield, IL 62777 217/782-5859

Source and Amount of Funds: NA

Topic #142

Bill #: SR 103

Ethnic History Study

Summary of Selected Portions

The State Board of Education is required to study the development and adoption of programs to incorporate the instruction of minority and ethnic history into history and social science curricula throughout the schools in the state. The Board is to report its findings to the General Assembly by 1/1/86.

Contact During Initial Planning Stage: Sheadrick Tillman, Urban and Ethnic Education, 100 West Randolph, Chicago, IL 60601 312/793-3606

Source and Amount of Funds: NA

School District Activities	Timelines	Comments
1. Required Components:		
a) The teaching of history shall include a study of the role and contributions Blacks, women and ethnic groups including but not limited to Polish, Lithuanian, German, Hungarian, Irish, Bohemian, Russian, Albanian, Italian, Czechoslovakian, French, Scots, etc. in the history of this country and this State.	Immediately	
b) No pupils shall be graduated from the eighth grade of any public school unless he or she has received such instruction in the history of the United States and given evidence of having a comprehensive knowledge.	Immediately	
2. Permissive Elements		

MISCELLANEOUS

Topic #143 Bill #: HB 556

Closed School Board Meetings

Summary of Selected Portions

This amends the Open Meetings Act to provide that a school board meeting wherein the selling price of real estate is considered may be held in closed session.

Contact During Initial Planning Stage: Julia Dempsey, Legal Department, 100 West Randolph, Chicago, IL 60601 312/793-2236

Source and Amount of Funds: NA

Topic #144 Bill #: HB 62

Leasing School Property

Summary of Selected Portions

This Act allows downstate school boards to lease school buildings and land for terms up to twenty-five (25) years when the property is unnecessary, unsuitable or inconvenient for school purposes. It provides school boards greater flexibility in leasing buildings and land. Districts need to execute a lease agreement pursuant to Section 10-22.11(c).

Contact During Initial Planning Stage: Fred Bradshaw, Department of Finance and Reimbursements, 100 North First Street, Springfield, IL 62777 217/782-5256

Source and Amount of Funds: NA

Topic #145 Bill #: HB 2062

Board Vice President as President Pro Tem

Summary of Selected Portions

This law provides that the vice-president of a school board, if the board elects such officer, shall be appointed the president pro tempore of the board. This appointment occurs if the president is absent from any meeting or refuses to perform duties.

Contact During Initial Planning Stage: Richard Capriola, Governmental Relations, 100 North First Street, Springfield, IL 62777, 217/782-3646

Source and Amount of Funds: NA

Topic #146 Bill #: SB 127

School Trustee Vacancies

Summary of Selected Portions

This law permits school trustees to fill vacancies on the board of trustees and by regional superintendents if the appointments are not made by trustees within thirty (30) days.

Contact During Initial Planning Stage: Richard Capriola, Governmental Relations, 100 North First Street, Springfield, IL 62777 217/782-3646

Source and Amount of Funds: NA

Topic #147 Bill #: SB 858

Employment Certificates for Minors

Summary of Selected Portions

This Act authorizes city or regional superintendent of schools to issue an employment certificate under the Child Labor Law to any minor under age 16 permitting the appearance of the minor as a model or in a motion picture, radio or television production. Upon application, Regional Superintendents will issue the employment certificates to minor models and actors as is now done for other occupations for 14 and 15 year olds.

Contact During Initial Planning Stage: Julia Quinn Dempsey, Legal Department, 100 West Randolph, Chicago, IL 60601 312/793-2236

Source and Amount of Funds: NA

Topic #148 Bill #: HB 243

Definition of Secondary School

Summary of Selected Portions

"Secondary education" is defined to mean the curriculum offered by a school district or an attendance center or centers serving grades 9-12 or 10-12. The original intent was to define the term for use with the federal equal access act.

Contact During Initial Planning Stage: Leo Hennessy, Department of Recognition and Supervision, 100 West Randolph, Chicago, IL 60601 312/793-3854

Source and Amount of Funds: NA

Topic #149 Bill #: HB 308

Local Assessment Practices

Summary of Selected Portions

This provision allows counties of over 100,000 and under 1,000,000 population to divide into four assessment districts for purposes of the quadrennial assessment system until January 1, 1986.

Contact During Initial Planning Stage: Richard Capriola, Governmental Relations, 100 North First Street, Springfield, IL 62777 217/782-3646

Source and Amount of Funds: NA

Topic #150 Bill #: HB 899

Assessment Books

Summary of Selected Portions

The statutes provide that, in counties with less than 1,000,000 inhabitants, township assessors shall return their books to the supervisor of assessments within sixty (60) days or by April 1 (now April 15), whichever is later.

Contact During Initial Planning Stage: Richard Capriola, Governmental Relations, 100 North First Street, Springfield, IL 62777 217/782-3646

Source and Amount of Funds: NA

Topic #151

Bill #: HB 467

Local Government Prompt Payment Act

Summary of Selected Portions

This Act creates the Local Government Prompt Payment Act which will be effective July 1, 1987. It requires local governmental units to pay for goods and services within a specified time and imposes a penalty for late payment.

Contact During Initial Planning Stage: Richard Capriola, Governmental Relations, 100 North First Street, Springfield, IL 62777 217/782-3646

Source and Amount of Funds: NA

School District Activities	Timelines	Comments
1. Required Components:		
a) Appropriate official must approve or disapprove a bill for goods or services;	Thirty (30) days from receipt of bill	
b) Bills approved for payment must be promptly paid.	Within thirty (30) days following approval; if not paid on time, an interest penalty of 1% per month is added.	
2. Permissive Elements		

Topic #152

Bill #: HB 480

Tax Payer Change of Address

Summary of Selected Portions

This law has been changed to require, in counties of 1,000,000 inhabitants or less, that the county collector establish and enforce a procedure for requiring identification or certification of the identity of taxpayers requesting a change of address to which their tax bill is mailed.

Contact During Initial Planning Stage: Richard Capriola, Governmental Relations, 100 North First Street, Springfield, IL 62777 217/782-3646

Source and Amount of Funds: NA

Topic #153

Bill #: SB 214, SB 623 and SB 660

Tax Abatement

Summary of Selected Portions

SB 214
SB 660 — Both of these Acts allow taxing districts to abate taxes up to ten (10) years on property owned by a commercial firm. It also limits the total aggregate of all abated taxes to $1,000,000.

SB 623 — This state action deletes the requirement that taxing districts abate their taxes if they elect to receive interest on collected but undistributed taxes.

Contact During Initial Planning Stage: Richard Capriola, Governmental Relations, 100 North First Street, Springfield, IL 62777 217/782-3646

Source and Amount of Funds: NA

Topic #154

Bill #: HB 1393

Risk Care Management

Summary of Selected Portions

The law now allows public entities to include the cost of risk care management programs within the levy for tort liability purposes.

Contact During Initial Planning Stage: Louis Audi, Department of Finance and Reimbursements, 100 North First Street, Springfield, IL 62777 217/782-5256

Source and Amount of Funds: NA

School District Activities	Timelines	Comments
1. Required Components:		
a) File levy in sufficient amount to generate needed funds to pay the costs of the district's risk care management program;	File tax levy on or before last Tuesday in December	
b) Provides districts with taxing authority to pay the costs of risk care management programs.		
2. Permissive Elements		

Topic #155 Bill #: HB 1641

Public Funds Investment Act

Summary of Selected Portions

This Act amends the Public Funds Investment Act. It deletes the provision which specifies that no more than 25% of the total average balance from all funds available at the end of each month is to be invested at any time in certain short-term obligations. It further establishes requirements for repurchase agreements.

Contact During Initial Planning Stage: Fred Bradshaw, Department of Finance and Reimbursements, 100 North First Street, Springfield, IL 62777 217/782-5256

Source and Amount of Funds: NA

Topic #156 Bill #: HB 1714

Contracts for Perishable Food and Beverage

Summary of Selected Portions

This allows schools to add contracts for perishable foods and beverages to the types of contracts that can be awarded without district competitive bidding. Chicago #299 is not included.

Contact During Initial Planning Stage: Louis Audi, Department of Finance and Reimbursements, 100 North First Street, Springfield, IL 62777 217/782-5256

Source and Amount of Funds: NA

Topic #157 Bill #: HB 2283

Wage Payment and Collection Act

Summary of Selected Portions

This Act provides that the Illinois Wage Payment and Collection Act shall be applicable to employees of units of local government and school districts.

Contact During Initial Planning Stage: Richard Capriola, Governmental Relations, 100 North First Street, Springfield, IL 62777, 217/782-3646

Source and Amount of Funds: NA

Topic #158 Bill #: HB 2362

Investment in Minority-owned Financial Institutions

Summary of Selected Portions

This requires custodians of public funds, to the extent possible, to deposit or invest funds in minority-owned financial institutions.

Contact During Initial Planning Stage: Louis Audi, Department of Finance and Reimbursements, 100 North First Street, Springfield, IL 62777 217/782-5256

Source and Amount of Funds: NA

Topic #159

Bill #: HB 241 and SB 172

Infrastructure Loans

Summary of Selected Portions

Both of these actions create in the State Treasury an Infrastructure Revolving Loan Fund for the purpose of administering the distribution of federal loan moneys under the proposed National Infrastructure Act.

Contact During Initial Planning Stage: Richard Capriola, Governmental Relations, 100 North First Street, Springfield, IL 62777 217/782-3646

Source and Amount of Funds: NA

Topic #160

Bill #: SB 209

Income Tax Deduction

Summary of Selected Portions

This Act allows income tax deductions to be used for contributions by businesses to community-based organizations.

Contact During Initial Planning Stage: Richard Capriola, Governmental Relations, 100 North First Street, Springfield, IL 62777 217/782-3646

Source and Amount of Funds: NA

Topic #161 Bill #: SB 1143

Investments

Summary of Selected Portions

This permits public agencies to invest funds in money market funds provided the portfolio is limited to securities guaranteed by United States Government. It provides greater flexibility for school districts in making short-term investments.

Contact During Initial Planning Stage: Louis Audi, Department of Finance and Reimbursements, 100 North First Street, Springfield, IL 62777 217/782-5256

Source and Amount of Funds: NA

Topic #162 Bill #: HB 283

Payment of Taxes

Summary of Selected Portions

This Act amends the Revenue Code to make the form of payment of state, local governmental and school taxes uniform by stating that payment for all taxes may be made by legal money, cashier's check, certified check or bank money order.

Contact During Initial Planning Stage: Richard Capriola, Governmental Relations, 100 North First Street, Springfield, IL 62777 217/782-3646

Source and Amount of Funds: NA

Topic #163

Bill #: SB 249

Investment Tax Credits

Summary of Selected Portions

Provisions are in place that investment tax credit for manufacturing, mining and retail property shall be applied against the state income tax rather than the personal property replacement tax for property placed in service on or after January 1, 1986.

Contact During Initial Planning Stage: Richard Capriola, Governmental Relations, 100 North First Street, Springfield, IL 62777 217/782-3646

Source and Amount of Funds: NA

Topic #164

Bill #: SB 265

Tax Refund Revenues

Summary of Selected Portions

This Act authorizes taxing districts to accumulate moneys in a special reserve fund for the purpose of paying tax refunds. The law does not address interest income from this reserve fund. Each Board of Education has the authority to establish a special reserve fund to pay for future tax refunds.

Contact During Initial Planning Stage: Louis Audi, Department of Finance and Reimbursements, 100 North First Street, Springfield, IL 62777 217/782-5256

Source and Amount of Funds: NA

Topic #165

Enterprise Zones

Bill #: HB 48, HB 255, HB 334, HB 1568 SB 665, SB 1029, SB 1363, and SB 1405

Summary of Selected Portions

Several laws have been enacted on the concept of "enterprise zones."

HB 48 The following tax acts are amended: State Income, Municipal Sales and Service, County Sales and Service Tax Acts. It provides that partnerships and Subchapter S corporations may be allowed an enterprise zone investment credit. Further, it allows for state and local sales tax exemptions for tangible personal property to be used or consumed within an enterprise zone.

HB 255 The Retailers' Occupation Tax is amended to exempt tax on building materials to be used in an enterprise zone.

HB 334 This law provides that no more than twelve (12) enterprise zones may be certified in calendar year 1985. It allows the state to designate up to two (2) additional zones outside the regular application cycle if warranted by extreme economic circumstances.

HB 1568 This law provides that the Department of Commerce and Community Affairs, when establishing qualifications for enterprise zones, shall consider persons not employed and having exhausted unemployment benefits as unemployed whether or not such persons are seeking employment.

SB 665 Like the previous law, enterprise zones are limited to twelve (12) in 1985. It permits partnerships and Subchapter S corporations enterprise investment credits. It creates enterprise zone job credits. It excludes the sales tax on building materials by retailers located in the county or municipality which has a zone and permits municipalities to exempt municipal utility tax in zones.

SB 1029 Two (2) or more units of local government are permitted to submit joint enterprise zone application in certain cases. It revises exemption of building materials within zones.

SB 1363 This too allows twelve (12) enterprise zones for 1985 and outlines the provisions decertifying a zone for cause.

SB 1405 This Act deletes the limitation to the amount attributable to new construction on tax abatements for real property located in enterprise zones.

Contact During Initial Planning Stage: Richard Capriola, Governmental Relations, 100 North First Street, Springfield, IL 62777 217/782-3646

Source and Amount of Funds: NA

Topic #166 Bill #: HB 1179

Elections/Public Questions

Summary of Selected Portions

This Act provides that no public question shall be submitted to voters at any regularly scheduled election at which such voters are not scheduled to cast votes for candidates for public office.

Contact During Initial Planning Stage: Julia Quinn Dempsey, Legal Department, 100 West Randolph, Chicago, IL 60601 312/793-2236

Source and Amount of Funds: NA

Topic #167 Bill #: HB 986

Handicapped Plates/Parking Notices

Summary of Selected Portions

This Act permits the Secretary of State to issue handicapped registration plates or a handicapped parking decal to corporations, school districts or special education cooperatives. The Secretary of State shall prescribe rules to implement the provision of this Act.

Contact During Initial Planning Stage: Rose Wesson, Department of Specialized Educational Services, 100 North First Street, Springfield, Illinois 62777 217/782-6601

Source and Amount of Funds: NA

Topic #168

Bill #: SB 611

Student Records of Athletic Associations

Summary of Selected Portions

This Act requires school associations which provide athletic and other interscholastic competition must either be subject to or voluntarily comply with the public access provisions set forth for State agencies in State Records Act as a condition to receiving public school membership fees.

Contact During Initial Planning Stage: Enno Lietz, Department of Recognition and Supervision, 100 North First Street, Springfield, IL 62777 217/782-5517

Source and Amount of Funds: NA

School District Activities	Timelines	Comments
1. Required Components		
This makes the Illinois High School Association (IHSA) subject to the State Records Act if high schools continue to belong to the association.	Effective Immediately	
2. Permissive Elements		
a) The IHSA board of directors would need to adopt a policy on making documents available to those that request such papers;		
b) This would affect the IHSA as it already does individual school districts and the State Board of Education.		

Topic #169

Bill #: HB 993

BUILD ILLINOIS - Agricultural Academy

Summary of Selected Portions

Section 2.42. Funds are appropriated from the BUILD ILLINOIS Bond Fund to the State Board of Education for planning for an Agricultural Academy facility in Macon County.

Contact During Initial Planning Stage: James Galloway, Department of Adult, Vocational and Technical Education, 100 North First Street, Springfield, IL 62777 217/782-4870

Source and Amount of Funds: $150,000 for planning

Illinois State Board of Education

100 North First Street
Springfield, Illinois 62777

Walter W. Naumer, Jr., Chairman
Illinois State Board of Education

Ted Sanders
State Superintendent of Education

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